

Wellington School - Person Specification

Teaching Assistant – Visual Impairment Support



Essential	Desirable
<u>Qualifications</u>	
<ul style="list-style-type: none"> GCSE Grade C (or equivalent) or above in English and Maths 	<ul style="list-style-type: none"> NVQ3 in teaching assistance or equivalent qualification or experience
<u>Skills and Abilities</u>	
<ul style="list-style-type: none"> Commitment to meeting the need of students with sensory impairments in mainstream school Well developed oral and written communication skills Able to accurately record information and data that contribute to a student's development Excellent inter-personal skills Able to use school ICT effectively to support learning and provide access to the curriculum Able to plan and deal with conflicting priorities in organising own work schedule Experience of talking to and working with parents Able to relate to and communicate well with children and adults, motivate pupils to learn, clarify and explain instructions to pupils and respond sensitively and flexibly to competing demands Able to work effectively as part of a team, understand classroom roles and responsibilities and follow and interpret instructions and guidance Able to learn and take responsibility for own development and share knowledge with colleagues and support their development Able to prepare relevant resources / materials for teaching and learning activities Understand the importance of safeguarding/child protection when working in a school setting 	<ul style="list-style-type: none"> Experience of supporting children with visual impairments in an educational setting Understanding the impact of visual impairment on learning and strategies to support students Good working knowledge of child development and learning processes, relevant policies / codes of practice, national curriculum, relevant learning programmes / strategies and awareness of relevant legislation.
<u>Personal Qualities</u>	
<ul style="list-style-type: none"> Patience and understanding of individual pupil needs Ability to organise and prioritise workload at busy times during the school year A calm approachable manner, able to deal with problems in a professional and friendly manner, displaying tact and diplomacy as required A good sense of humour Good interpersonal skills Ability to follow confidential procedures 	