L	Wellington School
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Intent: In year 7 students will study 5 topics. They will focus on the manipulation of key verbs in the present tense and topic specific vocabulary. Students will also be taught to express their justified opinions. Students will develop an understanding of how the language works in the 4 "modalities" – listening, speaking, reading and writing. Students' understanding of the phonetic/ spelling link will encourage successful communication and secure understanding. Students will learn to use their language for the purpose of successful and meaningful communication.

FRENCH

FRENCH							
Year 7	HALF TERM 1:	HALF TERM 2:	HALF TERM 3:	HALF TERM 4: Colours of the World	HALF TERM 5: School	HALF TERM 6: Revision and Au Café	
	Moi, et mes trucs à moi			Colours of the World	School	Revision and Ad Care	
Knowledge	Understand and respond	Topic specific	Topic specific	Topic specific	Topic specific	Key grammar concepts.	
(facts, information, concepts and key terminology)	to key questions relating to introducing yourself.	vocabulary to give a description of yourself Avoir & être in the	vocabulary relating to free time and online activities.	vocabulary relating to physical descriptions.	vocabulary relating to school (e.g. school subjects, opinions,	Revision strategies "Survival" phrases for directions/café.	
	Using verb avoir to express age.	present tense. Adjectival agreement rules.	Giving justified opinions. Numbers	Revision of the verb avoir with hair and eye colour	days of week etc)	Topic specific vocabulary relating to food and drink.	
	Become familiar with French phonemes	Talk about what you like to do in your free time using infinitives	Colours	Describing a picture			
	Say what you like and dislike						
Understanding	. Conjugation of key verbs in the 1 ^{st,} 2 nd and 3 rd person present tense						
(ability to connect	Use of key verbs + infinitive						
and synthesise	Use of key verbs alongside simple opinions.						
knowledge within a							
context)							
Skills	Pick out detail from short listening and reading texts.						
(successful	Understand and apply key verbs in the present tense in speaking and writing tasks.						
application of	Understand changes in syntax (e.g. adjective agreement), especially in translations.						
knowledge and understanding to a	Understand and apply the key phonics in French for speaking and dictation tasks.						
specific task)							
Formal Assessments						ASSESSMENT 2	
(those done by		ASSESSMENT 1				ASSESSIVILIVI Z	
all/vast majority of		, ISSESSIVILIVI I					
the cohort)						of vocabulary covered in year 7 and	

By the end of the year students on course for at least a grade 5 will be able to express key verbs in the present tense, have a good working knowledge of vocabulary covered in year 7 and use a variety of opinions with some justifications.