

	GRADE DESCRIPTORS - COMMITMENT TO LEARNING
<b>EXCELLENT*</b>	<ul style="list-style-type: none"> <li>Few students will gain this. It is reserved for students who go above and beyond what is expected. It could include what the student does at a school club or club outside school. It is not possible to define 'beforehand' what it takes to achieve it and as such the teacher will add a brief note to explain why they have awarded it.</li> </ul>
<b>EXCELLENT</b>	<ul style="list-style-type: none"> <li>Shows resilience and embraces challenge</li> <li>Takes responsibility for their own learning</li> <li>Reflects on their own progress and uses feedback effectively in order to improve</li> <li>Has a resourceful approach</li> <li>Always demonstrates a positive attitude towards their studies</li> <li>Is prepared to take an active and inquisitive role in the classroom</li> <li>Collaborates with other successfully</li> <li>No negative referrals</li> </ul>
<b>GOOD</b>	<ul style="list-style-type: none"> <li>Usually shows resilience and can embrace challenge</li> <li>Generally, takes responsibility for their own learning</li> <li>Is willing to act on feedback in order to improve</li> <li>Can show a resourceful approach</li> <li>Majority of the time demonstrates a positive attitude towards their studies</li> <li>Is prepared to take an active and inquisitive role in the classroom when encouraged</li> <li>Can collaborate with others successfully</li> <li>Very few negative referrals</li> </ul>
<b>IMPROVEMENT NEEDED</b>	<ul style="list-style-type: none"> <li>Sometimes shows resilience but can be too willing to give up</li> <li>Responsibility for their own learning is inconsistent</li> <li>Does not always respond to feedback effectively</li> <li>Does not willingly demonstrate resourcefulness</li> <li>Sometimes demonstrates a positive attitude towards their studies but this is sporadic</li> <li>Can contribute in lessons but can be passive in their approach</li> <li>Sometimes disrupt the learning of others</li> <li>Amongst the top 20 % of negative referrals in the class</li> </ul>
<b>SERIOUS CONCERNS</b>	<ul style="list-style-type: none"> <li>Is unwilling to embrace challenge</li> <li>Does not take responsibility for their own learning</li> <li>Does not engage with teacher feedback</li> <li>Does not have a resourceful approach</li> <li>Demonstrates a negative approach to their studies</li> <li>Does not engage in a positive manner in the classroom</li> <li>Often disrupts the learning of others</li> <li>In top 10% of negative referrals in the class</li> </ul>
<b>Absent</b>	<ul style="list-style-type: none"> <li>Not attended enough lessons to be able to grade with confidence</li> </ul>

When deciding on the grade to assign; a student doesn't have to meet all of the criteria. For example, a student on one occasion does not embrace the challenge of an activity, but does at all other times – that fits better with the 'Excellent' than 'Good' descriptor. Reasonable adjustments are made for students with special needs, for example a student's special need may mean they have difficulty collaborating with others. That wouldn't preclude them from getting Good or higher. The same principles apply to assigning grades for homework.

	GRADE DESCRIPTORS - HOMEWORK
<b>EXCELLENT *</b>	<ul style="list-style-type: none"> <li>Few students will gain this. It is reserved for students who go above and beyond what is expected. It is not possible to define 'beforehand' what it takes to achieve it and as such the teacher will add a brief note to explain why they have awarded it.</li> </ul>
<b>EXCELLENT</b>	<ul style="list-style-type: none"> <li>Always completes to the best of their ability and reflects upon work successfully</li> <li>Always completes to deadline</li> <li>Often demonstrates independent thinking and extended thoughts</li> </ul>
<b>GOOD</b>	<ul style="list-style-type: none"> <li>Always completes to a good standard and sometimes reflects upon work successfully</li> <li>Completes to deadline</li> </ul>
<b>IMPROVEMENT NEEDED</b>	<ul style="list-style-type: none"> <li>Completes to an inconsistent standard and sometimes lacks detail</li> <li>Deadlines are occasionally missed</li> </ul>
<b>SERIOUS CONCERNS</b>	<ul style="list-style-type: none"> <li>When completed homework is often of an unsatisfactory standard that does not reflect the best of their ability</li> <li>Deadlines are often missed</li> </ul>
<b>Absent</b>	<ul style="list-style-type: none"> <li>Not attended enough lessons to be able to grade with confidence</li> </ul>