## Wellington School Student Support Officer - Person Specification

| Essential  | Desirable   |
|--|---|
|  | ications  |
| <ul> <li>GCSE Grade C (or equivalent) or above in</li> </ul>   |   |
| English and Maths  |   |
| · ·  |   |
| Skills and   | d Abilities   |
| <ul><li>Good numeracy/literacy skills</li></ul>                | <ul><li>Experience of working in an educational</li></ul> |
| <ul> <li>Good working knowledge of Microsoft</li> </ul>        | setting with students                                     |
| Office   |   |
| <ul> <li>Able to plan and deal with conflicting</li> </ul>     |   |
| priorities in organising own work                              |   |
| schedule   |   |
| <ul> <li>Able to develop and maintain close links</li> </ul>   |   |
| and work effectively with staff both                           |   |
| within and beyond the school                                   |   |
| <ul> <li>Good planning and organisational skills</li> </ul>    |   |
| and a flexible approach to the                                 |   |
| management of work   |   |
| Excellent communication skills both                            |   |
| written and oral and the ability to                            |   |
| communicate effectively with staff and                         |   |
| students   |   |
| Able to prioritise own workload                                |   |
| <ul> <li>Understand the importance of</li> </ul>               |   |
| safeguarding/child protection when                             |   |
| working in a school setting                                    | <br>Attributes  |
| Able to work as part of a team and on                          |   |
| own initiative with resilience                                 |   |
| <ul> <li>Self-motivated with the ability to multi-</li> </ul>  |   |
| task   |   |
| <ul> <li>Good interpersonal skills, and the ability</li> </ul> |   |
| to enthuse/motivate others                                     |   |
| <ul> <li>Flexible and adaptable</li> </ul>                     |   |
| <ul> <li>A calm approachable manner, able to</li> </ul>        |   |
| deal with problems in a professional and                       |   |
| friendly manner, displaying tact and                           |   |
| diplomacy as required  |   |
| <ul> <li>Good interpersonal skills</li> </ul>                  |   |
| <ul> <li>Patience and the ability to deal with a</li> </ul>    |   |
| wide range of demands from a variety of                        |   |
| people all at once   |   |
| • •  |   |