



Why should YOU take GCSE History?



'History is continuously changing the world around us and historic events have helped to shape our society'

Why History?

- Historians are fearless explorers of the past! Everything happening around us today has been influenced by and is a result of what has happened in the past.
- Studying History at GCSE will allow you to investigate past politics, societies, cultures, languages, health, money, conflicts and more!
- History is intellectually rigorous and is an excellent way for students to develop highly sought after transferable skills, that you started to develop at during KS3. These include being able to effectively communicate complex ideas, the ability to research, analyse and evaluate information, both orally and in writing, and the capacity to make substantiated judgements, all whilst developing independent work skills.



What will I study?

America, 1840–1895: Expansion and consolidation

- This period study focuses on the development of America during a turbulent half century of change. It was a period of expansion and consolidation – the expansion to the west and consolidation of the United States as a nation.

Conflict and tension, 1918–1939

- This wider world depth study enables students to understand the complex and diverse interests of different individuals and states including the Great Powers. It looks at concepts such as national self-determination, ideas of internationalism and the challenges of revising the peace settlement. It focuses on the causes of the Second World War and seeks to show how and why conflict occurred and why it proved difficult to resolve the issues which caused it.

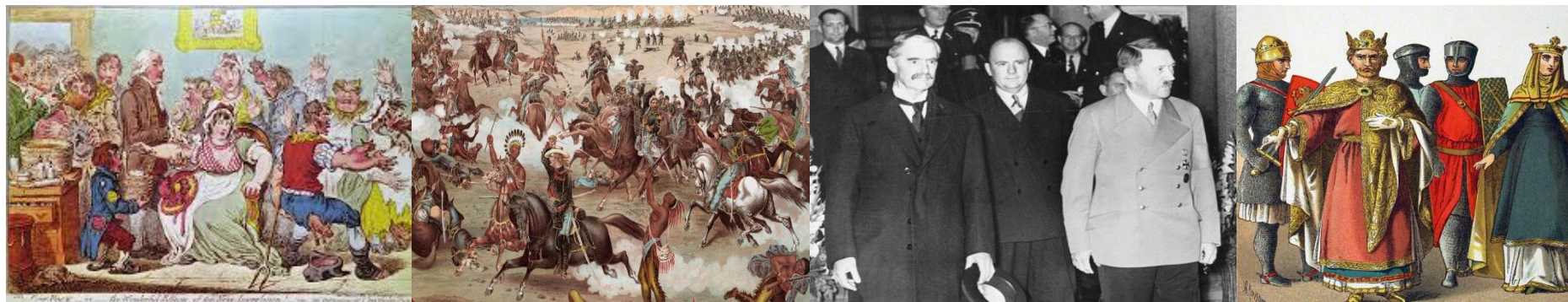
Britain: health and the people, c1000–present

- This thematic study will enable students to gain an understanding of how medicine and public health developed in Britain over a long period of time.

Norman England, c1066–c1100

- This option allows students to study in depth the arrival of the Normans and the establishment of their rule. The depth study will focus on major aspects of Norman rule, considered from economic, religious, political, social and cultural standpoints of this period and arising contemporary and historical controversies.

| Paper 1 Exam: | Paper 2 Exam: |
|--|---|
| America, 1840–1895: Expansion and consolidation | Britain: health and the people, c1000–present |
| Conflict and tension, 1918–1939 | Norman England, c1066–c1100 |
| Each exam is worth 50% of your overall grade. | |



How will GCSE History help me?

Skills:

Apart from studying a wide range of exciting historic periods, you'll learn a range of handy skills that will help you with A-levels and future work. These include:

- excellent communication and writing skills
- how to construct an argument
- research and problem skills
- investigation and problem-solving skills
- analytical and interpretation skills.



Employability:

Studying history can lead on to some exciting career options, including:

- Journalism
- Law
- Journalism
- Business
- Politics
- Archaeology
- Marketing
- Teaching.

Paper 1: Understanding the modern world

Exam Date

What's assessed?

- **America, 1840–1895: Expansion and consolidation**
- **Conflict and tension, 1918–1939**

How it's assessed?

- Written exam: 2 hours
- 84 marks (including four marks for spelling, punctuation and grammar)
- 50% of GCSE

Questions

- Section A – six compulsory questions (40 marks)
- Section B – four compulsory questions (40 marks)
- Plus four marks for spelling, punctuation and grammar

Paper 2: Shaping the nation

Exam Date

What's assessed?

- **Britain: Health and the people, c1000–the present day**
- **Norman England, c1066–c1100**

How it's assessed?

- Written exam: 2 hours
- 84 marks (including four marks for spelling, punctuation and grammar)
- 50% of GCSE

Questions

- Section A – four compulsory questions (40 marks)
- Section B – four compulsory questions (40 marks)
- Plus four marks for spelling, punctuation and grammar

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| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------|---|--|---|---|--|---|
| Year 10 | <p>Britain: Health and the people, c1000–the present day</p> <p>Part one: Medicine stands still</p> | <p>Britain: Health and the people, c1000–the present day</p> <p>Part two: The beginnings of change Part three: A revolution in medicine</p> | <p>Britain: Health and the people, c1000–the present day</p> <p>Part three: A revolution in medicine Part four: Modern medicine</p> <p>Assessment: 1 H&P</p> | <p>America, 1840–1895: Expansion and consolidation</p> <p>Part one: Expansion: opportunities and challenges</p> | <p>America, 1840–1895: Expansion and consolidation</p> <p>Part two: Conflict across America</p> <p>Assessment: 2 USA and H&P</p> | <p>America, 1840–1895: Expansion and consolidation</p> <p>Part three: Consolidation: forging the nation</p> <p>Assessment: 3 Full Paper for mock</p> |
| Year 11 | <p>Conflict and tension, 1918–1939</p> <p>Part one: Peacemaking</p> <p>Assessment: 4 IW / USA and H&P Essays</p> | <p>Conflict and tension, 1918–1939</p> <p>Part two: The League of Nations and international peace</p> <p>Assessment: 5 3 Units for mock</p> | <p>Conflict and tension, 1918–1939</p> <p>Part three: The origins and outbreak of the Second World War</p> <p>Assessment: 6 4 Units for mock</p> | <p>Norman England, c1066–c1100</p> <p>Part one: The Normans: conquest and control Part two: Life under the Normans</p> | <p>Norman England, c1066–c1100</p> <p>Part three: The Norman Church and monasticism Part four: The historic environment of Norman England</p> <p>Assessment: 7 Normans / IW, H&P and USA essays</p> | |

Depth Study

Period Study

Thematic Study