Wellington School Inclusion Team Administration Assistant - Person Specification

Essential	Desirable
Qualifications	
 GCSE Grade C (or equivalent) or above in English and Maths 	
Skills and Abilities	
 Good numeracy/literacy skills Good working knowledge of Microsoft Office Able to plan and deal with conflicting priorities in organising own work schedule Able to build constructive relationships with parents and carers Able to develop and maintain close links and work effectively with staff both within and beyond the school Able to gather information and produce reports. Good planning and organisational skills and a flexible approach to the management of work Excellent communication skills both written and oral and the ability to communicate effectively with staff and students Able to prioritise own workload Understand the importance of safeguarding/child protection when 	 Experience of working in an educational setting with students Demonstrable experience of working with young people and families SEND admin experience Good knowledge of SIMS An understanding of the specialist support services available to young people from the local authority
working in a school setting	Attailantas
Personal Attributes Able to work as part of a team and on own	
 Able to work as part of a team and on own initiative with resilience Self-motivated with the ability to multitask Good interpersonal skills, and the ability to enthuse/motivate others Flexible and adaptable A calm approachable manner, able to deal with problems in a professional and friendly manner, displaying tact and diplomacy as required Good interpersonal skills Patience and the ability to deal with a wide range of demands from a variety of people all at once 	