

Wellington School

Year 9 Reporting and Assessment 2023-24



This document explains Wellington School's approach to reporting and assessment in Year 9.

Reporting

There are five points in the year where you will get feedback

Week Beginning 22nd January	Interim Report
1st February	Parents Evening
Week beginning 15^h July	End of Year Report

Reports

Both the interim and end of year reports will have a comment (taken from a 5-point scale, see below) from each subject on 'Commitment to Learning' and 'Homework'. The criteria for each comment will be attached to the report. In addition, the end of year report will have written comments from the teachers and form tutor to summarise your son/daughter's year at Wellington School.

5-point scale Excellent*, Excellent, Good, Needs to Improve, Cause for Concern.

The Interim report will have an assessment percentage and class average for Mathematics, English, Science, MFL, History and Geography. The End of Year Report will have assessment percentage and class average for Mathematics, English, Science, MFL, History, Geography, Art, Music and REP. For more information see the next section

Formal Assessments

Assessment is a broad term and can include any number of activities from verbal feedback a teacher gives in response to an answer in class, through to an A-Level exam at the end of a student's time at Wellington School. For the purposes of this document we are referring to 'formal assessments'. They are assessments done by all or the vast majority of the year group. For example, an end of unit assessment in History or an end of year exam in English.

There are two assessment weeks for Year 9:

- Week Beginning 4th December** (Mathematics, English, Science, MFL, History and Geography)
- Week Beginning 3rd June** (Mathematics, English, Science, MFL, History, Geography, Art, Music and REP)

They may go into the week before/after, you will get a more detailed timetable nearer the time

Once each assessment has been marked it will be sent home with your child. It will have feedback from the teacher so you can see where your son/daughter has done well and where they can improve. The type of feedback will vary, for example it could be written comments from the teacher, or the students may have copied down whole class feedback from the board. Whole class feedback is used where the whole class has answered something particularly well, or there has been a common mistake.

Sometimes the assessment will be accompanied by 'therapy work'. This is work done after the assessment to help your child close any gaps in knowledge, skills or understanding. The type of therapy work will vary from subject to subject and assessment to assessment. Your son/daughter should be able to explain what therapy work they have done and how it has helped.