



Intent:

In year 13, students will study 6 AQA topic area in relation to Spanish speaking countries. Students use their knowledge of grammar to progress onto more complex grammatical structures. Students communicate and learn across 4 modalities – listening, speaking, reading and writing. Students will deal with authentic texts and learn the skills of summary, translation and target language responses. In addition, students will study a book in year 13 (La casa de Bernarda Alba) – they will learn to analyse and evaluate themes and techniques. Students are able to communicate confidently with a sympathetic native speaker.

SPANISH

YEAR 13

	HALF TERM 1: Book study & “La inmigración y el racismo”	HALF TERM 2: Book study & “La Convivencia”	HALF TERM 3: “Los jóvenes de hoy, ciudadanos del mañana”	HALF TERM 4: “Los movimientos populares”	HALF TERM 5: EXAM SKILLS/ revision/consolidation
Knowledge (facts, information, concepts and key terminology)	Present and past tenses. Compound tenses Future and conditional Topic-specific vocabulary	Form and use prepositions Use pronouns Use adverbs Topic-specific vocabulary	Use the present subjunctive, imperatives and perfect subjunctive. Use a sequence of tenses	If clauses + pluperfect subjunctive/ imperfect subjunctive Passive voice Combination of tenses	Dictated by need of students
Understanding (ability to connect and synthesise knowledge within a context)	Consider and discuss issues relating to diverse society. Positive and negative of immigration. Discuss racist attitudes in the Spanish Speaking world. Discuss measures to combat racism and their effectiveness	How different cultures integrate in Hispanic society including the sphere of education. Understand the coexistence of various religions in the Hispanic world.	Examine different attitudes to crime, alternative punishments, pros and cons of prisons Discuss voting rights, political engagement and political system	Consider how effective protests and strikes are Power of trade unions Discuss specific social historical protests in Spain/ Mexico and Argentina	
Skills (successful application of knowledge and understanding to a specific task)	Improve dictionary skills, vary vocabulary by using synonyms. Express approval /disapproval Translate the English gerund Essay writing	Use language for describing change. Vary sentence structure to enhance writing Structure an argument Essay writing	Negative expressions Talk about data Express an opinion or evaluation Speak / write about a historical personality Read for gist	Translation Summaries Develop and use wider vocabulary Vary sentence structure to enhance speaking Infer meaning from listening and reading	
Formal Assessments (those done by all/vast majority of the cohort)	1 st Mocks (all papers)	Speaking mock	2 nd mock	Speaking mock	Speaking exam Final A Level exam

By the end of the year students on course for at least a grade C will...communicate in a clear, coherent way, analyse and evaluate, summarise clearly, translate with a fair degree of accuracy, show a good understanding of the assessed language, show knowledge of the society and culture of the assessed language countries or communities.