



Intent:

In year 12, students will study 6 AQA topic area in relation to Spanish speaking countries. Students build on the building blocks of language developed in key stages 3 and 4. They use their knowledge of grammar to progress onto more complex grammatical structures. Students communicate and learn across 4 modalities – listening, speaking, reading and writing. Students will deal with authentic texts and learn the skills of summary, translation and target language responses. In addition, students will study a film in year 12 (Volver) – they will learn to analyse and evaluate themes and techniques. By the end of year 12, they are able to communicate clearly in extended conversations with a native speaker and will have begun to carry out independent research for a speaking topic.

<p>SPANISH Year 12</p>	<p>HALF TERM 1: Grammar bridging course.</p>	<p>HALF TERM 2 : Los valores tradicionales y modernos La influencia de los ídolos</p>	<p>HALF TERM 3: El Ciberspacio + Film study</p>	<p>HALF TERM 4: La igualdad de los sexos + la identidad regional en España + Film study</p>	<p>HALF TERM 5: El patrimonio cultural +exam skills</p>	<p>HALF TERM 6: Consolidation of topics & Book study. (START OF YEAR 13 CONTENT, time permitting)</p>
<p>Knowledge (facts, information, concepts and key terminology)</p>	<p>Consolidation of tenses, pronouns, adjectives, negatives, si sentences, infinitives. Topic-specific vocabulary</p>	<p>Imperfect tense, recognise cognates, indirect object pronouns, connectives to improve written work Topic-specific vocabulary</p>	<p>Present and present continuous, comparatives and superlatives. <i>Ser</i> and <i>Estar</i> Topic-specific vocabulary</p>	<p>Themes & techniques in film study, the present subjunctive of regular verbs, the perfect and pluperfect tense Topic-specific vocabulary</p>	<p>Subjunctive, demonstrative and possessive adjectives Imperatives (revision) Topic-specific vocabulary</p>	<p>Study of character Topic-specific vocabulary</p>
<p>Understanding (ability to connect and synthesise knowledge within a context)</p>	<p>Apply tenses</p>	<p>Describe the various types of 21st-century Spanish family and how these have changed Discuss the positive and/or negative influence singers and musicians have on people</p>	<p>Discuss the positive and/or negative influence of the internet and social media Discuss context, structure & character</p>	<p>Discuss male chauvinism Discuss changes to LGBT rights and equality in the Hispanic world Discuss Spanish customs and traditions Discuss theme & technique</p>	<p>Understand civilisations that contributed to cultural heritage of Spain and how that impacts Spanish culture today. Diversity</p>	<p>Discuss context and character Discuss year 12 themes</p>
<p>Skills (successful application of knowledge and understanding to a specific task)</p>	<p>Listen for details Justify opinions Discussion Translation Apply tenses</p>	<p>Skim texts, translation, summarising skills, using persuasive language</p>	<p>Express opinions, target language questions, essay writing</p>	<p>Interpret & explain statistics translation, essay writing IRP</p>	<p>Develop extended answers Develop speaking card strategy Summary approach Translation approach</p>	<p>Summary Translation Essay writing Speaking strategy</p>
<p>Formal Assessments (those done by all/vast majority of the cohort)</p>		<p>Listening, reading, writing unit assessment</p>		<p>Assessment</p>	<p>Mock exam (multi-skill & essay)</p>	<p>Speaking mock (IRP + topic card)</p>

By the end of the year students on course for at least a grade C will...communicate in a clear, coherent way, analyse and evaluate, summarise clearly, translate with a fair degree of accuracy, show a good understanding of the assessed language, show knowledge of the society and culture of the assessed language countries or communities.