

	<b>Intent:</b> In year 13, students will study 6 AQA topic areas in relation to German speaking countries. Students use their knowledge of grammar to progress onto more complex grammatical structures. Students communicate and learn across 4 modalities – listening, speaking, reading and writing. Students will deal with authentic texts and learn the skills of summary, translation and target language responses. In addition, students will study a play in year 13 (Der Besuch der alten Dame) – they will learn to analyse and evaluate themes and techniques. Students are able to communicate confidently with a sympathetic native speaker.				
<b>GERMAN</b>					
<b>YEAR 13</b>	<b>HALF TERM 1:</b> Play study & UNIT 2: Aspects of political life in the German-speaking world	<b>HALF TERM 2:</b> Play study UNIT 2: Aspects of political life in the German-speaking world	<b>HALF TERM 3:</b> Unit 1: Multiculturalism in German-speaking society UNIT 2: Aspects of political life in the German-speaking world	<b>HALF TERM 4:</b> Unit 1: Multiculturalism in German-speaking society UNIT 2: Aspects of political life in the German-speaking world	<b>HALF TERM 5:</b> EXAM SKILLS/ revision/consolidation
<b>Knowledge</b> (facts, information, concepts and key terminology)	Play context, character, reported speech. Perfect, imperfect and pluperfect, using <i>da(r) + preposition</i> , Future perfect tense Topic-specific vocabulary	Play: themes, techniques. Perfect, imperfect and pluperfect, using <i>da(r) + preposition</i> , Future perfect tense Topic-specific vocabulary	Weak masculine nouns, complex adjectival phrases, adjective endings, Possessive and interrogative adjectives, subjunctive in indirect speech passive, modal particles, word order Topic-specific vocabulary	Relative and interrogative pronouns Present and future tense revision The subjunctive in indirect speech (2) The pluperfect and subjunctive in conditional sentences, cases, conditional sentences with the imperfect and pluperfect subjunctive Topic-specific vocabulary	Dictated by need of students
<b>Understanding</b> (ability to connect and synthesise knowledge within a context)	<b>Unit 2:</b> how the EU has evolved and Germany's role within it	<b>Unit 2:</b> advantages and disadvantages of the EU for Germany Understand the impact of EU expansion on Germany	<b>Unit 1:</b> explain why people migrate, evaluate advantages and disadvantages of immigration <b>Unit 2:</b> how young people engage in politics;	<b>Unit 1:</b> the impact of racism on its victims and the support available <b>Unit 2:</b> the events and developments which led to German reunification	
<b>Skills</b> (successful application of knowledge and understanding to a specific task)	Gist comprehension Evaluation and critical analysis synonyms Express doubt and uncertainty Expand a discussion Essay writing	Vary vocabulary by using synonyms Express doubt and uncertainty Expand a discussion  Essay writing	Dictionary skills, verbs, data and trends, use gist Plan a discussion, speak accurately and with good pronunciation through listening Express criticism tactfully,	Negative expressions, the English gerund into German, express obligation, subjunctive forms, plan an essay Translation Summaries Disagreeing Listening/reading for details Answers in TL	
<b>Formal Assessments</b> (those done by all/vast majority of the cohort)	1 <sup>st</sup> Mocks (all papers)	Speaking mock	2 <sup>nd</sup> mock	Speaking mock	Speaking exam Final A Level exam
By the end of the year students on course for a Grade C will... be able to demonstrate knowledge of the German-speaking world regarding the topics studied, will be able to critically analyse a variety of points of view, as well as justify their own point of view. They will be able to demonstrate knowledge of a text and a film and be able to analyse this using accurate and complex use of the German language. Students will be able to read meaning and inference from a variety of spoken and written texts.					

