



Intent:
 In year 11 students will study 6 AQA topic area. They will focus on the manipulation of tenses in key regular verbs and common irregular verbs (known as “Essentials”) and will routinely use justified opinions in order to state points of view. Students will be taught how to develop the building blocks of knowledge gained in year 10. Students will develop an understanding of how the language works in the 4 “modalities” – listening, speaking, reading and writing. Students will develop their proficiency in understanding and producing extended language with frequent retrieval practice of AQA vocabulary and grammatical structures. Students’ understanding of the phonetic/ spelling link will encourage successful communication and secure understanding. Students will learn to use their language for the purpose of successful and meaningful communication.

FRENCH

Year 11 GCSE

HALF TERM 1: Theme 2, topic 2 (My town, environment, poverty & homelessness)	HALF TERM 2: Theme 2, topic 2 (Holidays)	HALF TERM 3: Theme 3 , topic 1 (Education)	HALF TERM 4: Theme 3 , topic 2 (future career)	HALF TERM 5: revision, consolidation, exam preparation
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Knowledge (facts, information, concepts and key terminology)	Topic-specific vocabulary, revisit modal verbs, “si” sentences, verbs of possibility. Pluperfect (H), en & Y (H), subjunctive (H)	Topic-specific vocabulary, prepositions, negatives, sequencing ideas, depuis, perfect tense revision, imperfect tense revision	Adverbs, quantities, revise perfect tense, emphatic pronouns, adverbs of time & place, comparative & superlative of adverbs, modal verbs & il faut, conditional (H)	Ce qui, ce que, intensifiers, “si” clauses, conditional, comparatives & superlatives, quand + future, 2-verb structures, passive voice(H)	Dependent on needs of group/ individuals Focus on knowledge of tenses, vocabulary, opinions
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Understanding (ability to connect and synthesise knowledge within a context)	<p>Pick out details when reading and listening</p> <p>Discuss key aspects of the topic and know vocabulary pertaining to this topic.</p>				<p>Pick out details when reading and listening</p> <p>Discuss topic from 3 themes</p>
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Skills (successful application of knowledge and understanding to a specific task)	<p>Write at least 40 (F), 90 (F / H), 150 (H) words on the topic</p> <p>Sustain a conversation</p> <p>Deal with Role plays/ photo cards</p> <p>Listening, Reading, speaking and writing</p> <p>Use context for listening and reading</p>				
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Formal Assessments (those done by all/vast majority of the cohort)	Speaking assessment (mock)	Listening, reading, writing mock	Speaking mock	Listening, reading, writing mock	Speaking exam Reading, Listening and Writing GCSE exams
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By the end of the year students on course for at least a grade 5 will...Manipulate core/ essential verbs (regular and irregular) across 3 time frames, include justified opinions, manipulate transferable phrases, use a range of language in their writing and spoken work, know vocabulary from themes 1-3 and be familiar with high frequency cross-theme vocabulary.