



Intent:

In year 9 students will study 4 topic areas that form the building blocks for a GCSE in Spanish. They will build on the grammar and vocabulary learnt in Year 7 and 8. They will deepen their understanding of the three tenses and will learn to use justified opinions in order to state points of view. Students will understand the link between sound and spelling and be encouraged to practise fine-tuning their own Spanish pronunciation. Students will learn to use their language for the purpose of successful and meaningful communication.

SPANISH

Year 9

Half Term: 1 Me, myself and friends. Relationships with family and friends

Half Term 2: Free-time activities

Half Term 3: Customs and festivals in the Hispanic World

Half Term 4: Travel & Tourism

Half Term 5: Exam Preparation

Half Term 5: Home, town, neighbourhood and region

Knowledge
(facts, information, concepts and key terminology)

Revisit present tense of regular verbs and common irregulars.

Topic specific vocabulary

Uses of ser/estar.

Verbs of relationship
"llevarse"

Revisit and deepen understanding of use of future tense.

Topic specific vocabulary for free time - Music, cinema and TV, use of technology, sports.

Transactional language for role plays

Revisit future plans for New Year Resolutions.

Acquisition of cultural capital from the Hispanic world.

Use and formation of the conditional tense.

Revision of free time activities – linked to holidays.

Use and formation of the preterit tense, to include "ir".

Understanding of occasions when you would need to express the imperfect tense.

Vocabulary for speaking exams including role-play and photo-card specific vocabulary and approach.

Geography of Spanish-speaking countries and regions of Spain.

"Hay" + places in town
"Se puede" + infinitive
Prepositions

Comparing Hispanic towns to British towns

Understanding
(ability to connect and synthesise knowledge within a context)

Pick out details when reading and listening
Discuss topic of television, cinema & reading and know vocabulary pertaining to this topic.

Apply content from previous topics to role play, photo and conversation settings

Pick out details when reading and listening
Discuss topic and know vocabulary pertaining to this topic.

Skills
(successful application of knowledge and understanding to a specific task)

Write at least 40 (F), 90 (F / H), words on the topic
Sustain a conversation
Listening, Reading, speaking and writing

Sustain a conversation
Deal with Role plays/ photo cards
Listening, Reading, speaking and writing

Speaking test skills
Writing strategy
Reading and listening

Formal Assessments
(those done by all/vast majority of the cohort)

ASSESSMENT 1

ASSESSMENT 2

By the end of the year students on course for at least a grade 5 will...Manipulate core/ essential verbs (regular and irregular) across 3 time frames, include justified opinions, manipulate transferable phrases, use a range of language in their writing and spoken work, know vocabulary from the topics studied and be familiar with high frequency cross-theme vocabulary.

