



Intent:
 In year 9 students will study 4 topic areas that form the building blocks for a GCSE in French. They will build on the grammar and vocabulary learnt in Year 7 and 8. They will deepen their understanding of the three tenses and will learn to use justified opinions in order to state points of view. Students will understand the link between sound and spelling and be encouraged to practise fine-tuning their own French pronunciation. Students will learn to use their language for the purpose of successful and meaningful communication.

FRENCH

Year 9

| | | | | | |
|---|--|--|---------------------------------------|--------------------------------------|----------------------------------|
| Half Term: 1 Leisure and Entertainment | Half Term 2: Plans for the future | Half Term 3: Family and Friends | Half Term 4: Health and Sports | Half Term 5: Exam Preparation | Half Term 5: Region Study |
|---|--|--|---------------------------------------|--------------------------------------|----------------------------------|

Knowledge
 (facts, information, concepts and key terminology)

Revisit present tense of regular verbs and common irregulars.
 Topic specific vocabulary
 Revise and deepen understanding of perfect tense.

Revisit and deepen understanding of use of future tense.
 Topic specific vocabulary for careers
 Modal verbs

Revisit future plans for New Year Resolutions
 Re-cap descriptions using adjectives
 Adjective agreement and position, possessive pronouns.
 Imperfect tense – use and basic formation

Vocabulary for body parts and expressions for illnesses using avoir and être, food & drink, and negative structures.
 Use and formation of imperative

Vocabulary for speaking exams including role-play and photo-card specific vocabulary and approach.

Geography of French-speaking countries and regions of France.
 French is more widely spoken than Europe.
 Differences in culture within France including food, customs, dialect.
 Revisit adjectives, imperative, modals, tenses.

Understanding
 (ability to connect and synthesise knowledge within a context)

Pick out details when reading and listening
 Discuss topic of television, cinema & reading and know vocabulary pertaining to this topic.

Apply content from previous topics to role play, photo and conversation settings

Pick out details when reading and listening
 Discuss topic and know vocabulary pertaining to this topic.

Skills
 (successful application of knowledge and understanding to a specific task)

Write at least 40 (F), 90 (F / H), words on the topic
 Sustain a conversation
 Listening, Reading, speaking and writing

Sustain a conversation
 Deal with Role plays/ photo cards
 Listening, Reading, speaking and writing

Speaking test skills
 Writing strategy
 Reading and listening

Formal Assessments
 (those done by all/vast majority of the cohort)

Assessment 1

Assessment 2

By the end of the year students on course for at least a grade 5 will...Manipulate core/ essential verbs (regular and irregular) across 3 time frames, include justified opinions, manipulate transferable phrases, use a range of language in their writing and spoken work, know vocabulary from the topics studied and be familiar with high frequency cross-theme vocabulary.