



Intent In year 8 students will study 5 topics. They will continue to practise and implement their understanding of phonics. Pupils will apply their sound/spelling knowledge to new words to increase their vocabulary and improve their pronunciation. Pupils will learn how to recognise and use a core group of regular and irregular verbs in the present tense in the 1st and 3rd person. Pupils will also learn to give accounts in the past and future tense in the 1st person. Pupils will routinely use justified opinions to give points of view. Pupils will continue to develop their language ability across the four skills; Listening, Reading, Speaking and Writing. Pupils will gain cultural understanding of Spanish speaking countries through their learning of Hispanic towns and festivals. At the end of year 8 pupils will make their language choice to continue to GCSE.

SPANISH Year 8	Half Term 1 Free time and weather	Half Term 2 Town	Half Term 3 Food	Half Term 4 Healthy Living	Half Term 5 Holidays	Half Term 6 End of Year revision
Knowledge (facts, information, concepts and key terminology)	Topic specific vocabulary, opinions, intensifiers and justifiers, adverbs of frequency weather expressions with "si" Present tense regular verbs plus key irregulars Revisit phonics sound/spelling link	Topic specific vocabulary, adverbs of frequency, comparatives, infinitive structures "se puede + INF" Near future "voy a + INF" Time markers Revisit phonics sound/spelling link Revisit HT1 language to link free-time activities and town	Topic specific vocabulary, modal verbs, infinitive structure "me gustaría + INF", expressions with <i>tener</i> used with <i>cuando</i> Quantities Revisit phonics sound/spelling link	Topic specific vocabulary, modal verbs "querer/deber/poder" and infinitive structures "hay que/tengo que/es necesario, es esencial + INF" Revisit phonics sound/spelling link Revisit HT3 to link food with healthy living	Topic specific vocabulary, Preterite tense – regular verbs, Stem changing, verbs eg <i>hacer</i> Common irregulars – <i>ir, ser, estar</i> Imperfect for weather "hacía" More complex opinions (<i>Me hace reir ...</i>)	Revisit key grammar: basic verbs 1 st to 3 rd person, opinions and complex justifications, comparisons, adjectives, connectives, frequency and time markers, using three tenses at least 1 st person
Understanding (ability to connect and synthesise knowledge within a context)	<p>Repeat the target items accurately after hearing it, write out target items correctly after hearing it and spot and recognise patterns such as gender, articles and adjectival agreement.</p> <p>Pick out detail from short listening and reading texts from people talking about their free-time activities</p> <p>Exchange ideas and opinions about the topic</p>					
Skills (successful application of knowledge and understanding to a specific task)	Write an extended paragraph in the present tense Take part in a conversation exchange Notice form and meaning of target lexical items	Write an extended paragraph using two tenses Take part in a conversation exchange Notice form and meaning of target lexical items			Write an extended paragraph using three tenses linking HT1-6 Take part in a conversation exchange Notice form and meaning of target lexical items	Write an extended paragraph using three tenses linking HT1-6 Take part in a conversation exchange Notice form and meaning of target lexical items
Formal Assessments (those done by all/vast majority of the cohort)		ASSESSMENT 1				ASSESSMENT 2

By the end of the year students on course for at least a grade 5 will...Use basic verbs 1st to 3rd person, give opinions and complex justifications, make comparisons, use a core bank of adjectives, connectives, frequency and time markers, be able to use three tenses at least 1st person. Give see-saw opinions as well as opinions of others.