



Intent:
 In year 8 students will study 3 topic areas. They will be introduced to a selection of key regular verbs and common irregular verbs (known as “Essentials”) and will routinely use justified opinions in order to state points of view. Students will be taught how to consolidate the building blocks of knowledge gained throughout the year. Students will develop an understanding of how the language works in the 4 “modalities” – listening, speaking, reading and writing. Students will develop their proficiency in understanding and producing extended language with frequent retrieval practice of commonly re-occurring vocabulary and grammatical structures. Students’ understanding of the phonetic/ spelling link will encourage successful communication and secure understanding. Students will learn to use their language for the purpose of successful and meaningful communication.

German Year 8	HALF TERM 1:	HALF TERM 2:	HALF TERM 3:	HALF TERM 4:	HALF TERM 5:	HALF TERM 6:
Knowledge (facts, information, concepts and key terminology)	Tell the time in German, recapping numbers and recap days of the week Using subordinate clauses with <i>weil</i> Impersonal expressions Topic-specific vocabulary	Continue with key verbs from previous half terms The ‘verb-second’ rule Using <i>man</i> with modal verbs Developing translation skills Topic-specific vocabulary	Use the irregular verbs <i>essen</i> and <i>trinken</i> Use <i>mir</i> and <i>dir</i> Use basic conditional phrases – <i>Ich möchte</i> and <i>Ich hätte gern</i> Use the perfect tense with <i>haben</i>	Use modal verb phrases with ‘ <i>man soll</i> ’ Use the infinitive Use the perfect tense with <i>sein</i>	Use the imperfect tense Use personal pronouns and verb forms	Recap of content in preparation for end of year exams Revision of topic specific vocabulary from previous half terms
Understanding (ability to connect and synthesise knowledge within a context)	Pick out details when reading and listening Discuss topic of school subjects, learning habits and teachers and describing school and know vocabulary pertaining to this topic.	Pick out details when reading and listening Discuss topics of cultural differences between German and British schools and after-school activities and know vocabulary pertaining to this topic.	Pick out details when reading and listening Discuss topic of food and drink, ordering/buying food and know vocabulary pertaining to this topic.	Pick out details when reading and listening Discuss topic of healthy eating, holiday activities Discuss past holidays and modes of travel and know vocabulary pertaining to this topic.	Pick out details when reading and listening Discuss topic of the weather and describe a past holiday, including opinions and know vocabulary pertaining to this topic.	Pick out details when reading and listening Discuss and connect topics from previous half terms, give opinions and know vocabulary pertaining to this topic.
Skills (successful application of knowledge and understanding to a specific task)	Sustain a conversation based on the topic covered Listening, Reading, speaking and writing Successfully make sound/ spelling links					Revision strategies Writing strategy Reading and listening
Formal Assessments (those done by all/vast majority of the cohort)		ASSESSMENT 1				ASSESSMENT 2
By the end of the year students on course for at least a grade 5 will...Manipulate core/ essential verbs (regular and irregular) in the present and past tense, include justified opinions, manipulate transferable phrases, use a range of language in their written and spoken work, know vocabulary from the previous two years’ topics and be familiar with high frequency cross-theme vocabulary.						