



**Intent:** In year 7 students will study 5 topics. They will focus on the manipulation of key verbs in the present tense and topic specific vocabulary. Students will also be taught to express their justified opinions. Students will develop an understanding of how the language works in the 4 “modalities” – listening, speaking, reading and writing. Students’ understanding of the phonetic/ spelling link will encourage successful communication and secure understanding. Students will learn to use their language for the purpose of successful and meaningful communication.

**FRENCH**

**Year 7**

**HALF TERM 1: Introduction and Myself.**

**HALF TERM 2: Myself continued.**

**HALF TERM 3: School.**

**HALF TERM 4: My Free Time.**

**HALF TERM 5: Where I Live**

**HALF TERM 6: Revision and Au Café**

**Knowledge**  
(facts, information, concepts and key terminology)

“Survival” phrases for directions/café. Target language phrases, classroom instructions and greetings. Topic specific vocabulary – introducing myself using the present tense.

Topic specific vocabulary to give a description of yourself (physical & personality). Avoir & être in the present tense. Adjectival agreement rules.

Topic specific vocabulary relating to school (e.g. school subjects, opinions, days of week etc) Telling the time, Connectives and qualifiers to give reasons for opinions.

Topic specific vocabulary relating to free time activities. Time phrases Conjugation of regular –er verbs J’aime + infinitive.

Topic specific vocabulary relating to where I live. J’aime + infinitive. Genders.

Key grammar concepts. Revision strategies Topic specific vocabulary relating to food and drink.

**Understanding**  
(ability to connect and synthesise knowledge within a context)

Conjugation of key verbs in the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person.  
Use of key verbs alongside simple opinions.

**Skills**  
(successful application of knowledge and understanding to a specific task)

Pronunciation in the target language.  
Pick out detail from short listening and reading texts.  
Understand and apply key verbs in the present tense in speaking and writing tasks.  
Understand changes in syntax (e.g. adjective agreement), especially in translations.

**Formal Assessments**  
(those done by all/vast majority of the cohort)

ASSESSMENT 1

ASSESSMENT 2

By the end of the year students on course for at least a grade 5 will be able to express key verbs in the present tense, have a good working knowledge of vocabulary covered in year 7 and use a variety of opinions with some justifications.