Parent Information Evening MRS NORBURY

ASSISTANT HEADTEACHER/ SENDCO

WELCOME

Our aim for our young people at Wellington School are:

That students are able to thrive within the learning environment, that they feel well supported by reasonable adjustments to support their special educational needs. Most importantly, that students leave Wellington happy, with excellent outcomes and are able to contribute to the wider community.

Meet the Team

- Mrs S Norbury Assistant Headteacher/SENDco
- Mr L Cawley- Assistant SENDco
- Miss Wilkins/Mrs Hancock Lead SEN Teacher/SEN Teacher HIVE
- Hub Managers- Mrs Cleary, Mrs Potter and Mrs Waring
- Teaching Assistants- 10
- HIVE Teaching Assistants 2

EHCP Provision

Your child has an EHCP which is a legal document that is maintain by the LEA. This will have been updated with KS3 outcomes. These are long term outcomes which students will work towards from Year 7-9.

We will meet 3 x per year as a minimum with an annual review. This includes parents evening and settling in evening.

You can contact me directly using the SEN' email which is <u>sen@wellington.trafford.sch.uk</u>

Bespoke Provision

Within the EHCP each child has bespoke provision which is relevant to your child, when we agreed the place at Wellington we agreed that based on the information provided we could meet the needs stated within the EHCP.

Sometimes as the child transitions or develops- needs may change which is why the Annual Review is so important to ensure that needs can still be met.

Nurture group

Within Wellington we are very lucky to have a small nurture group.

Students not quite secondary ready.

▶ Not all children with EHCPs require the nurture group.

HUB provision

► What is the HUB?

HUB Managers

Sensory spaces

► Interventions

Wellington Provisions

- Breakfast/ Homework Club
- Sensory spaces
- Lunchtime clubs
- LRC provision/use
- Literacy and Numeracy interventions
- Social Communication groups
- Lego Therapy
- MHFA
- School Counsellor

AIS Project

3 Schools to take part in the project

10 Hours worth of training for both staff and parents

MH support for young people who are Autistic

Becoming a HUB of good practice for Autistic young people.

ATIP Project September 2023

To become a Trauma Informed school

Changes to our behaviour policy to a relational behaviour policy.

Focus on understanding the behaviours and building positive relationships.

Staff training.

What we ask of you

That you are involved in the decisions that as a school we are making for your child.

Communicate openly and honestly with us regarding your child's needs.

Actively participate in helping us drive SEND forward within Wellington.

What you can expect from us in return.

► We will listen to your concerns.

We will communicate effectively with you regarding your child's progress in regards to their SEND Needs.

That everyone who supports your child will have high aspirations.

That we will ensure that your child is supported throughout their time at Wellington.

FAQs

- Who can I contact if I am worried about my child?
- My child struggles to make friends.
- What if my child is upset in the morning?
- What if I can't get my child to school in the morning?
- If they have a packed Lunch where can they eat it?
- What happens at break and lunch-time?
- Where can they get support with homework?
- What reasonable adjustments are made in the classroom?

Questions?