



Intent – The year 8 curriculum builds upon the key themes covered in year 7. In year 8 students will study 4 key topics (outlined below) focusing on health, citizenship and relationship/sex education. They will focus on developing their understanding and developing their own opinions on key issues. Each topic covered will provided opportunities for pupils to develop their skills of inference, recognising fact from fiction, forming opinions and working with others.

PSHE Year 8	Drugs Education: Drugs and the law (Sept-Dec)	Citizenship: Animal Rights (Jan-Feb)	SRE: Contraception & STI's (Mar-May)	Citizenship: Political Parties (June-July)
<p>Knowledge (facts, information, concepts and key terminology)</p> <p>Understanding (ability to connect and synthesise knowledge within a context)</p>	<ul style="list-style-type: none"> • Develop awareness about the different families of drugs and their effects. • Develop knowledge about the legal categories of drugs. • Develop our awareness of the prevalence of drug use. • Understand the dangers of drug use and the reasons why people use them. • Understand the UK drug laws. • Develop an awareness of who can influence our behaviours 	<ul style="list-style-type: none"> • Learn and understand about Animal Rights & the law related to animals • Understand what is Battery farming & the law on battery farming • Develop an awareness of how we use animals in society e.g. in sport • Appreciate why animals are used in research 	<ul style="list-style-type: none"> • Be aware of current teenage pregnancy statistics • Develop awareness of the different methods of contraceptives • Gain knowledge and understanding about STIs and the dangers of them • Eliminate myths about STIs • Gain knowledge and understanding about HIV & AIDS 	<p>Develop knowledge and understanding about political parties and their policies and understand how campaigns work</p>
<p>Skills (successful application of knowledge and understanding to a specific task)</p>	<ul style="list-style-type: none"> • Engage with and reflect on different ideas, opinions and beliefs to help develop personal opinion. • Express and explain opinions through discussion and written assessments. • Reflect on the knowledge and skills needed for setting realistic targets and personal goals. • Work individually and with others to negotiate, plan and act. • Analyse and reflect upon action taken and progress made. 	<ul style="list-style-type: none"> • Engage with and reflect on different ideas, opinions and beliefs to help develop personal opinion. • Express and explain opinions through discussion and written assessments. • Reflect on the knowledge and skills needed for setting realistic targets and personal goals. • Work individually and with others to negotiate, plan and act. • Analyse and reflect upon action taken and progress made. 	<ul style="list-style-type: none"> • Engage with and reflect on different ideas, opinions and beliefs to help develop personal opinion. • Can express and explain opinions through discussion and written assessments. • Develop empathy with a situation that others may find themselves in 	<ul style="list-style-type: none"> • Is reflective about the knowledge and skills needed for setting realistic targets and personal goals. • Engage with and reflect on different ideas, opinions and beliefs to help develop personal opinion. • Can express and explain opinions through discussion and written assessments.