



Intent:
 In year 13, students will study 6 AQA topic area in relation to French speaking countries. Students use their knowledge of grammar to progress onto more complex grammatical structures. Students communicate and learn across 4 modalities – listening, speaking, reading and writing. Students will deal with authentic texts and learn the skills of summary, translation and target language responses. In addition, students will study a book in year 13 (either Candide or Un Sac de Billes) – they will learn to analyse and evaluate themes and techniques. Students are able to communicate confidently with a sympathetic native speaker.

FRENCH					
YEAR 13					
	HALF TERM 1: Book study & la diversité	HALF TERM 2: Book study & Les marginalisés	HALF TERM 3: La criminalité & l'engagement politique	HALF TERM 4: L'immigration & manifestations	HALF TERM 5: EXAM SKILLS/ revision/consolidation
Knowledge (facts, information, concepts and key terminology)	Revise present tense, future tense, conditional & recap subjunctive. Book context, character, past historic. Topic-specific vocabulary	Imperfect tense, perfect tense, pluperfect tense. Book: themes, techniques. Topic-specific vocabulary	Past historic, si clauses, infinitive constructions, passive voice, subjunctive. Topic-specific vocabulary	Combinations of tenses, future and conditional perfect, subject & object pronouns, relative pronouns, demonstrative pronouns. Topic-specific vocabulary	Dictated by need of students
Understanding (ability to connect and synthesise knowledge within a context)	Consider and discuss issues relating to diverse society.	Consider and discuss issue relating to socially marginalized groups	Examine different attitudes to crime, alternative punishments, pros and cons of prisons Discuss voting rights, political engagement and political system	Understand & discuss unions, strikes, protests Discuss issues around immigration	
Skills (successful application of knowledge and understanding to a specific task)	Gist comprehension Evaluation and critical analysis Essay writing	Express approval /disapproval Respond to stimulus Essay writing	Express obligation Ask questions Summaries Discuss data Express doubt conversation skills	Translation Summaries Disagreeing Listening/reading for details Answers in TL	
Formal Assessments (those done by all/vast majority of the cohort)	Written assessment (essay) Speaking mock	1 st Mocks (all papers)	Speaking mock	2 nd Mocks (all papers)	Speaking exam Final A Level exam

By the end of the year students on course for at least a grade C will...communicate in a clear, coherent way, analyse and evaluate, summarise clearly, translate with a fair degree of accuracy, show a good understanding of the assessed language, show knowledge of the society and culture of the assessed language countries or communities.