



**Intent** - In Year 10 and 11 students will complete four elements of the course. They are required to demonstrate their performance in two sports; one of which will be an individual and one in a team sport and their final sport will be either a team or individual sport. Students will also develop the skill to lead and officiate in one activity. Students complete two other units' contemporary issues in sport and sport and the media. Contemporary issues in sport as prescribed by the OCR exam board will be assessed in the form of an exam in February of year 11. Students will make links between knowledge, understanding and application of this theory content, referring to the specification outline. Sport and the media are internally assessed before being moderated by OCR.

<b>OCR Sport Studies</b>				
<b>Year 10/11</b>				
	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit R051 –</b>	<b>Unit 4 R054</b>
	<b>R053 – Leadership</b>	<b>R052 – Developing sports skills</b>	<b>Contemporary issues in sport</b>	<b>Sport and the media</b>
<b>Knowledge</b>	LO1 – Know the personal qualities, styles, roles and responsibilities associated with effective sports leadership LO2 – Be able to plan sports activity sessions LO3 – Be able to deliver sports activity session LO4 – Be able to evaluate own performance in delivering a sports activity session	LO1 – Be able to use skills, techniques, and tactics/strategies/compositional ideas as an individual performer in a sporting activity LO2 - Be able to use skills, techniques, and tactics/strategies/compositional ideas as a team performer in a sporting activity LO3 – Be able to officiate in a sporting activity LO4 – Be able to apply practice methods to support improvement in a sporting activity	LO1 – Understand the issues which effect participating in sport LO2 – Know about the role of sport in promoting values LO3 – Understand the importance of hosting major sporting events LO4 – Know about the role of national governing bodies in sport	LO1 – Know how sport is covered across the media LO2- Understand the positive effects the media can have on sport LO3 – Understand the negative effects the media can have on sport LO4 – Understand the relationship between sport and the media LO5- Be able to evaluate media coverage of sport
<b>Understanding</b>	Learners must consider links between different personal qualities and which may be desirable qualities for different sport leadership roles. Learners must plan and deliver session independently, and carry out detailed risk assessment. LO3 assessment must focus on delivery of the session. Furthermore, learners should evaluate their activity sessions in terms of both planning and delivery.	Learners must demonstrate key components of performance in as an individual and team performer. They will also be assessed in practical officiating situation; referee, umpire, time keeper etc. The assessment will be of the learner’s ability to apply appropriate practice methods to address required areas of improvement in particular skills and aspects of their performance that they have identified during their review.	Learners will explore a range of topical and contemporary issues in sport, relating to participation levels and barriers, the promotion of values and ethical behaviour through sport and the role of high-profile sporting events and national governing bodies.	Learners must know sporting examples from a number of sports and media outlets. They must look at how the relationship between sport and the media has changed over time. They must evaluate and compare coverage of a sport story/item in a minimum of two different media outlets.
<b>Skills</b>	Structure and coherence Punctuation and grammar Listening, discussing and presenting Analysing performance	Analysing performance Apply Evaluate	Structure and coherence Punctuation and grammar Listening, discussing and presenting	Structure and coherence Punctuation and grammar Listening, discussing and presenting
<b>Formal Assessments</b>			Externally assessed in February Year 10	
<p>By the end of Year 11 students on course for at least a Level 2 pass will be able to:</p> <ul style="list-style-type: none"> <li>Confidently plan and deliver a sports session</li> <li>Perform to a good level in both a team and individual sport</li> <li>Recall key aspects of contemporary issues in sport and apply to an externally assessed exam.</li> <li>Demonstrate knowledge of sport and the media thorough a variety of assessed tasks.</li> </ul>				