



Human Geography

	<p>Intent</p> <p>To describe and explain people's engagement with places, their experience of them and the qualities they ascribe to them and the factors that may alter this over time.</p> <p>To investigate the growth of global urban centres and analyse the social, economic and environmental challenges that this creates.</p> <p>To understand the increasingly interdependent global system, the causes for this and the impacts that result from it.</p>		
<p>Year 12 & 13</p>	<p>Unit 1 Human Geography: Changing Places September – February Year 12</p>	<p>Unit 2 Human Geography: Contemporary Urban Environments February – November Year 13</p>	<p>Unit 3 Human Geography: Global Systems and Governance November to March Year 13</p>
<p>Knowledge (facts, information, concepts and key terminology)</p>	<p>Key words: Sense of place, regeneration, gentrification, suburbanisation, counter-urbanisation, clone towns, representations of place, insiders/outside</p>	<p>Key words: Urbanisation, regeneration, multicultural, sustainable urban drainage, inequality, postmodernism, sustainability</p>	<p>Key words: Globalisation, global commons, interdependence, trans-national corporations, non-government organisations, international trade</p>
<p>Understanding (ability to connect and synthesise knowledge within a context)</p>	<p>To explain what is meant by a sense of place To outline and explain why people have different interpretations of places To recognise, explain and evaluate different representations of places To explain the processes that change places, physically and socially and the conflict and challenges this can create To build case studies of far and near places, examining the physical and social change they have experienced To recognise the different types of qualitative and quantitative data, explain how to collect these and analyse their usefulness</p>	<p>To explain why cities have grown over time and explain the global patterns of urbanisation To explain the various urban processes such as suburbanisation and counter-urbanisation and evaluate their impacts To explain why a variety of urban forms occur To describe the characteristics and explain the causes of post-modern western cities To explain how urban policy has attempted to regenerate and change urban areas To explain why inequality may occur in urban areas To explain the difference in urban climates, the problems associated with this and how this may be managed sustainably To explain how we can sustainably manage our urban areas and their problems To apply knowledge of the topic through different case studies and examples</p>	<p>To describe and explain the influential factors and dimensions of globalisation To explain the nature of political, economic, social and environmental interdependence and the associated issues that arise from this To describe, explain and analyse global trading patterns, including the role of trans-national corporations To examine the role of global governance in the post 1945 era To describe and explain the concept of the 'global commons' To examine Antarctica as an example of a global common, identifying threats and assessing the developing governance of Antarctica To describe, explain and assess the impacts of globalisation</p>
<p>Skills (successful application of knowledge and understanding to a specific task)</p>	<p>Data analysis and interpretation features heavily in assessment questions. Cartographic, statistical and graphical skills delivered throughout. Qualitative and quantitative skills https://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7036/subject-content/geographical-skills-checklist</p>		
<p>Formal Assessments (those done by all/vast majority of the cohort)</p>	<p>Assessment questions during assessment week Mock exams</p>		
<p>By the end of the year students on course for at least a grade C will...</p> <p>Demonstrate mostly accurate and thorough geographical knowledge and understanding.</p> <p>Apply this knowledge and understanding in different contexts to find relevant connections and inter-relationships, producing partially supported arguments and conclusions</p> <p>Deconstruct some aspects of questions and identify some of their complexities</p> <p>Investigate by:</p> <ul style="list-style-type: none"> - Identifying some relevant and coherent geographical questions/issues - Selecting a limited range of appropriate methods, skills and technologies, and using them with some accuracy - Making some valid interpretations, analysis and evaluation of data and evidence <p>Reaching partial conclusions that are supported by some relevant evidence which has some characteristics of an appropriate structure.</p>			