



Intent Pupils that study the Short Course qualification have not opted to take RE at GCSE but complete SC as part of the core curriculum. The learning that takes place will build upon knowledge and understanding acquired In Year 10. Pupils should acquire knowledge surrounding the beliefs and teachings of two faiths (Islam is studied in Year 11) and be able to apply their understanding to issues surrounding family life and peace & conflict (Peace and conflict is taught in Year 11). They should become more proficient in using appropriate exam skills throughout year 11, including in depth explanation and evaluation of key religious, ethical and philosophical concepts.

RE Year 11 Short Course	Unit 3: Peace & Conflict	Unit 4: Islamic Beliefs & Teachings
Knowledge (facts, information, concepts and key terminology)	Violence and justice- secular and religious views. Forgiveness and reconciliation- secular and religious views Reasons for war (including religion as a cause of war) Holy War/Just War Terrorism- secular and religious views Weapons of Mass destruction and their use Religious responses to victims of war and religions role in peace-making Pacifism.	The Sunni 6 articles of faith & The 5 roots of Shia Islam The nature of Allah and the concept of Tawhid Prophethood (Risalah) Angels and Life after death according to Islam Predestination (Al-Qadr) Prophet Muhammad (PBUH) and his life The content of the Quran and Shari'ah law
Understanding (ability to connect and synthesise knowledge within a context)	Is it ever acceptable to use violence in order to achieve justice? Is violence/terrorism ever condoned by religion? What does religion teach about forgiveness and reconciliation? What are the various causes of war? Is religion the key cause of war? What are the conditions and similarities/ differences between the just war and holy war theory? Is it ever justified to use a Weapon of mass destruction? Why do religions respond in different ways to war?	Why did the Islamic schism initially occur? What are the similarities and differences between Shia and Sunni Islamic beliefs? What characteristics would you expect Allah to possess? Are these included in the 99 names? What qualities did each of the Islamic prophets possess? Which prophet if any could be considered as most important? What is the content of the Qur'an and why is it so precious to Muslims? What is the link between Shariah Law and the Qur'an?
Skills (successful application of knowledge and understanding to a specific task)	Identification & accurate use of key terminology Accurate use of sources of authority Ability to explain key religious, ethical and philosophical concepts relating to each unit of work. Ability to evaluate key religious, ethical and philosophical concepts Ability to offer secular evaluative responses to key ethical issues Ability to express own opinion/thoughts in both verbal and written format on a variety of ethical issues.	
Formal Assessments (those done by all/vast majority of the cohort)	Mock exam 1 (Dec 21) Mock exam 2 (March 22) Final GCSE assessment (May 22)	

By the end of the year students on course for at least a grade 5 will be able to explain and evaluate key religious, ethical and philosophical ideas with reasonable accuracy. Some use of key terminology and references to sacred writing should be evident within written responses which should be coherent and focussed on the question.