



Intent:
 In year 12, students will study 6 AQA topic area in relation to Spanish speaking countries. Students build on the building blocks of language developed in key stages 3 and 4. They use their knowledge of grammar to progress onto more complex grammatical structures. Students communicate and learn across 4 modalities – listening, speaking, reading and writing. Students will deal with authentic texts and learn the skills of summary, translation and target language responses. In addition, students will study a film in year 12 (Volver) – they will learn to analyse and evaluate themes and techniques. By the end of year 12, they are able to communicate clearly in extended conversations with a native speaker and will have begun to carry out independent research for a speaking topic.

SPANISH Year 12	HALF TERM 1: Grammar bridging course.	HALF TERM 2 : Los valores tradicionales y modernos La influencia de los ídolos	HALF TERM 3: El Ciberspacio + Film study	HALF TERM 4: La igualdad de los sexos + la identidad regional en España + Film study	HALF TERM 5: El patrimonio cultural +exam skills	HALF TERM 6: Consolidation of topics & Book study. (START OF YEAR 13 CONTENT, time permitting)
Knowledge (facts, information, concepts and key terminology)	Consolidation of tenses, pronouns, adjectives, negatives, si sentences, infinitives. Topic-specific vocabulary	Imperfect tense, recognise cognates, indirect object pronouns, connectives to improve written work Topic-specific vocabulary	Present and present continuous, comparatives and superlatives. <i>Ser</i> and <i>Estar</i> Topic-specific vocabulary	Themes & techniques in film study, the present subjunctive of regular verbs, the perfect and pluperfect tense Topic-specific vocabulary	Subjunctive, demonstrative and possessive adjectives Imperatives (revision) Topic-specific vocabulary	Study of character Topic-specific vocabulary
Understanding (ability to connect and synthesise knowledge within a context)	Apply tenses	Describe the various types of 21 st -century Spanish family and how these have changed Discuss the positive and/or negative influence singers and musicians have on people	Discuss the positive and/or negative influence of the internet and social media Discuss context, structure & character	Discuss male chauvinism Discuss changes to LGBT rights and equality in the Hispanic world Discuss Spanish customs and traditions Discuss theme & technique	Understand civilisations that contributed to cultural heritage of Spain and how that impacts Spanish culture today. Diversity	Discuss context and character Discuss year 12 themes
Skills (successful application of knowledge and understanding to a specific task)	Listen for details Justify opinions Discussion Translation Apply tenses	Skim texts, translation, summarising skills, using persuasive language	Express opinions, target language questions, essay writing	Interpret & explain statistics translation, essay writing IRP	Develop extended answers Develop speaking card strategy Summary approach Translation approach	Summary Translation Essay writing Speaking strategy
Formal Assessments (those done by all/vast majority of the cohort)	Listening, reading, writing unit assessment	Listening, reading, writing unit assessment	Listening, reading, writing unit assessment + film essay	Film essay	Mock exam (multi-skill & essay)	Speaking mock (IRP + topic card)

By the end of the year students on course for at least a grade C will...communicate in a clear, coherent way, analyse and evaluate, summarise clearly, translate with a fair degree of accuracy, show a good understanding of the assessed language, show knowledge of the society and culture of the assessed language countries or communities.