



	<p><b>Intent:</b> The main purpose of this qualification is to prepare learners by providing a suitable foundation for the study of psychology or related courses in Higher Education. A further purpose of this qualification is to prepare learners intending to pursue careers or further study in social sciences, or as part of a general education. The OCR A Level qualification in Psychology enables learners to: develop essential knowledge and understanding of different areas of the subject and how they relate to each other, develop and demonstrate a deep appreciation of the skills, knowledge and understanding of scientific methods, develop competence and confidence in a variety of practical, mathematical and problem solving skills, develop their interest in and enthusiasm for the subject, including developing an interest in further study and careers associated with the subject.</p>					
<p><b>Psychology</b></p>						
<p><b>Year 12</b></p>	<p><b>Autumn Term 1: Core Studies and Methods (Sept to Oct)</b></p>	<p><b>Autumn Term 2: Core Studies and Methods (Oct-Dec)</b></p>	<p><b>Spring Term 1: Finish yr 1 core studies and complete debates (Jan - Feb)</b></p>	<p><b>Spring Term 2 Paper 3: Applied topic: Issues in mental health (March – April)</b></p>	<p><b>Summer Term 1 Start Applied Options topics (May – June)</b></p>	<p><b>Summer Term 2: (June-July)</b></p>
<p><b>Knowledge</b> (facts, information, concepts and key terminology)</p> <p><b>Understanding</b> (ability to connect and synthesise knowledge within a context)</p> <p>Teacher 1 Teacher 2</p>	<p><u>Core Studies - Physiological approach</u> Sperry and Casey Core Studies, Approach, Application and theme <u>Debate:</u> What makes something a science? <u>Methods activity:</u> Experiments Levels of data and stats test choice.</p> <p><u>Core Studies- Cognitive approach</u> L&amp;P and Grant Core Studies, Approach, Application and theme <u>Methods activity:</u> Self reports, How to write a report, hypotheses and sampling</p>	<p><u>Developmental Approach</u> Bandura and Chaney Core Studies, Approach, Application, Behaviourist Perspective and theme <u>Methods activity:</u> Correlation and Stats (Spearman's Rank)</p> <p><u>Social approach</u> Milgram and Bocchiaro Core Studies, Approach, Application and theme <u>Methods activity:</u> Observations and Stats test activity</p>	<p><u>Individual differences Approach</u> Freud Core Study, Psychodynamic perspective and Application <u>Debates:</u> Red v Holism, Ethics, Free Will vs Determinism</p> <p><u>Individual differences Approach</u> Baron Cohen Core Study, Theme, Application and Approach <u>Debates:</u> Nature vs Nurture, Ind vs Sit, Socially Sensitive Research and Ethnocentrism</p>	<p><u>Issues and mental health</u> 1.The historical Context of mental health</p> <p><u>Issues and mental health</u> 2.The Medical model 3. Alternatives to the medical model</p>	<p><u>Applied: Criminal Psychology</u> 1. What makes a criminal 2. Processing forensic evidence- Bio 3. Processing forensic evidence- cog</p> <p><u>Applied: Child Psychology</u> 1. Intelligence 2. Pre adult brain development</p>	<p>Research Projects</p>
<p><b>Skills</b> (successful application of knowledge and understanding to a specific task)</p>	<p><b>AO1 Demonstrate knowledge and understanding</b> of scientific ideas, processes, techniques and procedures.</p> <p><b>AO2 Apply knowledge and understanding of scientific ideas</b>, processes, techniques and procedures: in a theoretical context, in a practical context, when handling qualitative data, when handling quantitative data.</p> <p><b>AO3 Analyse, interpret and evaluate</b> scientific information, ideas and evidence, including in relation to issues, to: make judgements and reach conclusions develop and refine practical design and procedures.</p>					
<p><b>Formal Assessments</b> (those done by all/vast majority of the cohort)</p>	<p>Exam Style Questions in Booklets Start of year maths assessment. Whole School Assessment Week</p>	<p>Exam Style Questions in Booklets Whole School Assessment Week</p>	<p>Exam Style Questions in Booklets Whole School Assessment Week</p>	<p>Exam Style Questions in Booklets Whole School Assessment Week</p>	<p>Exam Style Questions in Booklets Whole School Assessment Week</p>	<p>Production of final report and presentation to class</p>
<p>By the end of the year students on course for at least a grade C will...</p> <ul style="list-style-type: none"> <li>demonstrate reasonably accurate and detailed knowledge of some relevant scientific ideas, processes, techniques and procedures; show understanding of some scientific ideas, processes, techniques and procedures; organise and present information clearly in places, with some use of psychological terminology</li> </ul>						

- apply relevant knowledge and understanding of some scientific ideas, processes, techniques and procedures in novel contexts (theoretical/practical) using stimulus information (quantitative/qualitative). Some application to stimulus/contextual material may be implicit
- analyse, interpret and evaluate some relevant scientific information, ideas and evidence, to make judgements and draw some conclusions showing an ability to reason and develop a line of argument and/or propose some effective and appropriate developments/refinements of practical design and procedures.