



History

	<p>Intent</p> <ul style="list-style-type: none"> To refine the key concepts through which pupils examine the past. To develop secure chronological understanding. To understand how the voyages of exploration helped to shape the early modern period. To understand how and why the British Empire expanded. To assess the impact of the British rule of a variety of colonies. To explain how the Trans-Atlantic slave trade was created and eventually abolished. To reveal how the Industrial Revolution created both advantages and disadvantages to British society. 		
<p>Year 8</p>	<p>Unit 1 Term 1 Power and Conflict in Early Modern Britain September - December</p>	<p>Unit 2 Term 2 The British Empire and the Slave Trade January - April</p>	<p>Unit 3 Term 3 The Consequences of Empire, Abolition and Industrialisation May - July</p>
<p>Knowledge (facts, information, concepts and key terminology)</p>	<ul style="list-style-type: none"> Change and Continuity in Elizabethan Britain The voyages of exploration The British Civil Wars The Republic and Restoration Britain in the Industrial Age <ul style="list-style-type: none"> Change and Continuity Significance Historical Interpretation 	<ul style="list-style-type: none"> Expansion of the British Empire The impact of the British Empire The causes of the Trans-Atlantic Slave Trade The impact of the Trans-Atlantic Slave Trade The causes and consequences of the Haitian Revolution <ul style="list-style-type: none"> Change and Continuity Cause and Consequence Significance 	<ul style="list-style-type: none"> Abolition The legacy of the Slave Trade Life in 19th Century Britain Jack the Ripper's Victims <ul style="list-style-type: none"> Significance Change and Continuity Cause and Consequence
<p>Understanding (ability to connect and synthesise knowledge within a context)</p>	<p>By the end of this term, we want pupils to understand why Historians often refer to the Elizabethan Era as the 'Golden Age' of early modern Britain. We also want pupils to make connections with the powers of Medieval Monarchs when examining how Crown and Parliament came into conflict in the 17th Century. Pupils should gain knowledge of the links between the Industrial Revolution and the growth of Empire and also the impact of the Industrial Age on British society.</p> <p>By the end of this unit, we want pupils to recognise the benefits of Empire to Britain and the many reasons for the colonisation of 25% of the world's population. Pupils should make judgements about the impact of Empire on various colonies and examine why the Trans-Atlantic Slave Trade began in the 16th and 17th Centuries. Pupils should recognise the horrors of the Slave Trade and understand how the Haitian Revolution impacted Abolition.</p> <p>By the end of this unit, we want pupils to see the variety of motives behind Abolition, in the British Empire and America. We want pupils to consider whether Britain does enough to confront its links to the slave trade and also the impact that the Industrial Revolution had on living and working conditions.</p>		
<p>Skills (successful application of knowledge and understanding to a specific task)</p> <p>All skills are taught but a particular focus on:</p>	<ul style="list-style-type: none"> Key Concepts and Vocabulary Inference – Hidden meaning Chronological understanding Reading for Meaning Analysis of primary sources Interpretation Analysis Evaluation Extended writing Public speaking Negotiation and persuasion skills Listening skills Research 		
<p>Formal Assessments (those done by all/vast majority of the cohort)</p>	<p>How did we survive invasion during Elizabeth's Golden Age? 3 Interpretations When and why did Kings lose control? 1 Change and continuity</p>	<p>Why were the British so keen to build an Empire? 2 Cause and consequence How significant was the Haitian revolution? 4 Significance</p>	
<p>By the end of the year students on course for at least a grade 5 will...</p> <ol style="list-style-type: none"> Have a secure chronological framework to contextualise the early modern world. To explain change, continuity or consequence with a clear focus and contextual evidence. To grasp the concept of Historical Significance and explain why a person or event may have long or short-term significance. To explain the multicausal nature of an event. To make inferences from sources and interpretations and use contextual knowledge to understand these. 			