



**Intent:** In year 8 students will study 4 topics. They will focus on the manipulation of key verbs in the present, past and future tenses and topic specific vocabulary. Students will also build on the expression of their justified opinions. Students will continue to develop an understanding of how the language works in the 4 “modalities” – listening, speaking, reading and writing. Students’ understanding of the phonetic/ spelling link will encourage successful communication and secure understanding. Students will learn to use their language for the purpose of successful and meaningful communication.

## FRENCH

### Year 8

#### HALF TERM 1: Recap of Year 7. Là où j’habite.

#### HALF TERM 2: Paris, je t’adore!

#### HALF TERM 3: Mon identité.

#### HALF TERM 4: T’es branché?

#### HALF TERM 5: Consolidation

#### HALF TERM 6: Revision for end of year assessment

**Knowledge**  
(facts, information, concepts and key terminology)

Re-cap non-negotiables from Year 7. Topic specific vocabulary to describe where I live, where I’d like to live, rooms in the house and prepositions.  
Habiter  
Il y a / il n’y a pas de  
On peut / on ne peut pas + infinitive  
Je voudrais + infinitive  
Countries

Topic specific vocabulary to describe a French city, expressing what you can and can’t do there.  
Describe a recent visit there.  
Opinions.  
Question words and transactional language.  
Perfect tense starting with visiter  
C’était + adjective  
Negatives – je n’ai pas mangé

Topic specific vocabulary relating to describing myself and other people.  
Adjectives to describe character with comparisons: plus jolie que.../ moins intelligent que...  
“on” as “we” to say what we do with friends  
Near future of aller  
Reflexive verbs  
Revising regular past tense verbs as well as je suis allé and c’était.

Topic specific vocabulary relating to free time activities including clothes, TV, books & internet.  
Adverbs of time.  
Use of porter with aller to express what we are going to wear.  
Conjugation of regarder, aller, faire, jouer.  
Quand / si + weather phrases.

Consolidation and catch up of all areas covered.  
Three tenses.  
Irregular verbs.  
Revision strategies.  
Key grammar concepts.

Key grammar concepts.  
Revision strategies  
Topic specific vocabulary for all topics.  
Speaking skills-pronunciation.  
Writing skills -extended sentences, translations.

**Understanding**  
(ability to connect and synthesise knowledge within a context)

Conjugation of key verbs in the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person.  
Conjugation of all parts of the verb for higher attainers  
Use of key verbs alongside opinions and adjectives of position.  
Use of sequencers and comparisons.

Conjugation of key perfect tense verbs in the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person, including some irregulars.  
Connectives and sequencers to narrate events in the past.  
Adjectival agreements.  
Use of key verbs alongside opinions and more complex justifications.  
Revision of opinion + infinitive.

Conjugation of reflexive verbs in 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person.  
Adjectival agreements.  
Use of key verbs alongside opinions and more complex reasons.  
Understanding key questions.

Conjugation of irregular present tense verbs faire, aller, lire.  
Perfect tense.  
Adjectival agreement.  
Use of key verbs and opinion phrases to give justified opinions.

Conjugation of key present, perfect, near future verbs.  
Adjectival agreement.  
Use of key verbs alongside sequencers and opinions to give justified opinions.

Conjugation of key, regular and some irregular verbs .  
Adjectival agreement.  
Use of key verbs alongside opinions and complex justifications.  
Use of comparisons, frequency and time markers.

**Skills**  
(successful application of knowledge and understanding to a specific task)

Pronunciation in the target language.  
Pick out detail from short listening and reading texts.  
Understand and apply key verbs in the tenses studied in speaking and writing tasks.  
Understand changes in syntax (e.g. adjective agreement), especially in translations.

**Formal Assessments**  
(those done by all/vast majority of the cohort)

Written assessment.  
COMMON ASSESSMENT 1

Written assessment.  
COMMON ASSESSMENT 2

Written assessment.  
COMMON ASSESSMENT 3

Written assessment.  
COMMON ASSESSMENT 4

End of year exam

By the end of the year students on course for at least a grade 5 will be able to express key verbs in the present, past and future tense, have a good working knowledge of vocabulary covered in year 8 and use a variety of opinions with justifications.