Computing	 Introduce students to the concert Apply programming knowledge at Introduce some concepts from G 	ots of abstraction and decomposition and skills from year 7 in a text-based GCSE Computer Science.	n to enable them to develop their pr language.	oblem-solving skills.
Year 8	Computational Thinking using Spreadsheets (Sept to Nov)	Programming (Nov to Feb)	Algorithms (Feb to May)	(May to July)
Knowledge (facts, information, concepts and key terminology)	 Understand the process of decomposition is breaking a problem down into smaller, more manageable problems. Know that problem abstraction is to remove unnecessary detail from a problem. Know that a sequence of instructions is known as an algorithm. 	 Be aware of the different modes of the Python interface. Understand the following programming concepts: input, output, selection, indefinite iteration and Boolean expressions. 	 Define algorithm. Describe how the following algorithms: bubblesort, mergesort, linear search and binary search. Understand the flow chart symbols for input/output, process and decision. 	Under Development
Understanding (ability to connect and synthesise knowledge within a context)			• Compare the sorting and searching algorithms for time efficiency.	
Skills (successful application of knowledge and understanding to a specific task)	 Create a spreadsheet from a problem description, having used problem abstraction to find relevant details, decomposition to break the problem down and decided on the algorithms required. 	Combine the above programming techniques into a small application with support.	 Apply each of the common algorithms listed above until a conclusion is reached. Follow an algorithm that is written in a flow-chart. 	
Formal Assessments (those done by all/vast majority of the cohort)	Multiple-choice test at the end of the unit.			
 By the end of the year students on course for at least a grade 5 will Independently create a spreadsheet for a given task, arranging data in a form suitable for processing and applying simple formulas. Be able to understand the purpose of programs written in Python that include selection and iteration. Have an awareness of some key algorithms, showing awareness that some algorithms are more efficient than others. 				