



History

Year 7

Intent

- To develop substantive knowledge acquired at KS2 and connect this learning to our KS3 curriculum.
- To introduce the key concepts through which pupils examine the past.
- To provide a broad and diverse view of the Medieval and Ancient world.
- To develop secure chronological understanding.
- To understand how the Roman and Norman invasions changed life in Britain.
- To recognise how the power of the Monarch shifted during this period.
- To reveal the importance of religion to the Medieval world.
- To examine how connected the Medieval world really was.

Unit 1 Term 1 The Impact of Invasion September - January

Unit 2 Term 2 Power and Faith in the Medieval World January - April

Unit 3 Term 3 The impact of religious change and migration May - July

Knowledge (facts, information, concepts and key terminology)

- The legacy of the Ancient World
- The Roman Invasion of Britain
- Anglo-Saxon Britain
- The Norman Invasion of Britain
- Medieval Christianity
- Change and Continuity
- Significance
- Historical Interpretation

- Medieval Monarchs
- Limits to power
- Life for Medieval peasants
- The significance of the Black Death
- The Crusades
- The Silk Roads
- Change and Continuity
- Cause and Consequence

- The reign of Mansa Musa
- The impact of immigration on Britain
- The reign of Henry VIII
- The break from Rome
- Diversity and race in 16th Century Britain
- Significance
- Change and Continuity
- Cause and Consequence

Understanding (ability to connect and synthesise knowledge within a context)

By the end of this term, we want pupils to understand the long- and short-term impact of invasion on Britain, to see that invasion can have both positive and negative consequences, to begin to gain a sense of how immigration has shaped modern Britain and to recognise how vitally important Christianity was in the Medieval world.

By the end of this unit, we want pupils to see what characteristics were expected from a successful Medieval Monarch. We also want pupils to understand how and why the powers of Medieval Monarchs declined over time. Pupils should also be able to understand the impact of non-European societies on the Medieval world.

By the end of this unit, we want pupils to see the similarities and differences between Medieval Europe and Africa. Pupils should see how immigration has had a profound impact on modern day Britain and understand how and why religious change created such a dramatic impact in the 16th Century and beyond.

Skills (successful application of knowledge and understanding to a specific task)

All skills are taught but a particular focus on:

- Key Concepts and Vocabulary
- Inference – Hidden meaning
- Chronological understanding
- Reading for Meaning
- Analysis of primary sources
- Interpretation Analysis
- Evaluation
- Extended writing
- Public speaking
- Negotiation and persuasion skills
- Listening skills
- Research

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Formal Assessments (those done by all/vast majority of the cohort)

Did Roman rule improve life in Britain?
1 Change and Continuity
Did the Normans bring a truckload of trouble to England?
3 Interpretations

Did Medieval kings have the power to do whatever they liked in the Middle Ages?
2 Cause and consequence

How significant was Mansa Musa?
4 Significance

By the end of the year students on course for at least a grade 5 will...

1. Have a secure chronological framework to contextualise the Medieval World.
2. To explain change, continuity or consequence with a clear focus and contextual evidence.
3. To grasp the concept of Historical Significance and explain why a person or event may have long or short-term significance.
4. To explain the multicausal nature of an event.
5. To make inferences from sources and interpretations and use contextual knowledge to understand these.