

Wellington School

Year 10 and 11 Reporting and Assessment



This document explains Wellington School's approach to reporting and assessment in Year 10 and 11.

Reporting

There are four points in the year where you will get feedback

Autumn Term	Interim Report
Spring Term	Parents Evening
Spring Term	Interim Report
Summer Term	End of Year Report

Reports

Both the interim and end of year reports will have a comment (taken from a 5-point scale, see below) from each subject on 'Commitment to Learning' and 'Homework'. The criteria for each comment will be attached to the report. In addition, the end of year report will have written comments from the form tutor to summarise your son/daughter's year at Wellington School.

5-point scale Excellent*, Excellent, Good, Needs to Improve, Cause for Concern.

With the exception of the Autumn Term Interim Report in Year 10 the report will have a predicted grade for each subject where the course leads to an external qualification. It is based on the student's attitude to work and performance in assessments. As with any prediction it is not an exact science; learning isn't linear, some students make great progress early in the course and then plateau, whilst the reverse is true for others. As such the prediction should only be used as a guide.

Formal Assessments

Assessment is a broad term and can include any number of activities from verbal feedback a teacher gives in response to an answer in class, through to an A-Level exam at the end of a student's time at Wellington School. For the purposes of this document we are referring to 'formal assessments'. They are assessments done by all or the vast majority of the year group. For example, an end of unit assessment in History or an end of year exam in English.

There are four important assessment points for GCSE's:

June Year 10	Year 10 Exams
November Year 11	Year 11 1 st Mock Exams
February Year 11	Year 11 2 nd Mock Exams
May/June Year 11	External Exams

Vocational and Technical Qualifications won't necessarily follow this pattern as there are external exam windows at other points in the two years, as such mock exams will be timed to fit with those. In addition to the above assessments points each subject will hold other smaller assessments at times which best suit their curriculum.

Once each assessment has been marked it will be sent home with your child. It will have feedback from the teacher so you can see where your son/daughter has done well and where they can improve. The type of feedback will vary, for example it could be written comments from the teacher, or the students may have copied down whole class feedback from the board. Whole class feedback is used where the whole class has answered something particularly well, or there has been a common mistake.

Sometimes the assessment will be accompanied by 'therapy work'. This is work done after the assessment to help your child close any gaps in knowledge, skills or understanding. The type of therapy work will vary from subject to subject and assessment to assessment. Your son/daughter should be able to explain what therapy work they have done and how it has helped.