

Catch Up Funding allocation and proposed spend 2018-19:

TBC

There is currently no confirmation from the DfE that Catch Up premium will be allocated for 2018-19

As we await confirmation of how funding will be allocated, we have identified the following students who will be eligible for catch-up funding and how we will spend the funding if the government confirm it will continue.

Reading	31 pupils
Numeracy	30 pupils

Spend allocation academic year 2018-19:

Catching up funding will be targeted to the specific need of the recipient and will therefore be spent in a variety of ways, including:

- The new SENDCo will take over Catch-Up Premium from September 2018 and oversee the work of the HoD of Math's and English
- Supporting home learning and strategies such as mastery and metacognition which are well embedded into departmental intervention
- Resources to support learning in the classroom and literacy based activities as part of tutor programme e.g. Numeracy Ninjas
- Catch-Up Literacy Programme Delivered each week by students below secondary-ready literacy score
- Timetable Rock starts 5 minutes at the start of lessons
- NGRT Reading Age Data will also be utilised in 2018-2019 to support the measurement of progress in Catch-Up Y7 students and selected Y8 students who are still below a reading age of 11 at the end of Y7. This has been trialled this year instead of the Edinburgh Reading Test with much greater validity.
- The year group is setted in mixed attainment group. However, those who are not secondary ready remain in a "nurture" group. They are taught English by the SENDCo. They have specialist teaching and TA support across the curriculum. This cross curricular approach to learning supports the skills development from Primary.
- Teachers and Learning Support Assistants offering extra intervention and support in literacy and numeracy.
- Enhanced Transition and support. A New Pupil day is held in July- but the day before a Vulnerable New Pupil day is held for PP/SEND and Catch-up students is used to support the transition and quickly gauge the support needs of these student.

- Pupil and parent sessions are run with a literacy and numeracy focus, after gaps have been identified (from KS2 RAISE data).
- Wider literacy and numeracy across the school. Use of school marking symbols for correction of literacy errors.
- Letterbox Learning: these resources (Latest books/ puzzles) see pupils receive a postcard home telling them that there is a parcel for them to collect in school with resources to support learning in both literacy and numeracy. Lunch time sessions are run with the KS3 coordinators for English and mathematics to support the use of the resources.
- Project based learning in Maths resulting in a trip, to consolidate knowledge
- Purchase of Maths apps for school ipads for use in form time