

Year 7 Catch Up Funding spend and impact 2017-18


Funding allocation 2017-18 £11,621

We have identified the following students who will be eligible for catch-up funding.

Reading	30 pupils
Numeracy	28 pupils
Reading and Numeracy	25 pupils

Spend allocation academic year 2017-18

Catching up funding will be targeted to the specific need of the recipient and will therefore be spent in a variety of ways, including:

- Resources to support learning in the classroom and literacy based activities as part of tutor programme
- **Catch-Up Literacy Programme** Delivered each week by students below secondary-ready literacy score
- An extra class in Year 7 to focus on literacy and being “secondary ready”. This is a small class side (known in-school as the Nurture Group). They have specialist teaching and TA support. This cross curricular approach to learning supports the skills development from Primary.
- Teachers and Learning Support Assistants offering extra intervention and support in literacy and numeracy.
- Enhanced Transition and support. A New Pupil day is held in July- but the day before a Vulnerable New Pupil day is held for PP/SEND and Catch-up students is used to support the transition and quickly gauge the support needs of these student.
- Pupil and parent sessions are run with a literacy and numeracy focus, after gaps have been identified (from KS2 RAISE data).
- Wider literacy and numeracy across the school. Use of school marking symbols for correction of literacy errors.
- **Letterbox  Learning:** these resources (Latest books/ puzzles) see pupils receive a postcard home telling them that there is a parcel for them to collect in school with resources to support learning in both literacy and numeracy. The first parcel is collected by parents at Year 7 parents evening. Lunch time sessions are run with the KS3 coordinators for English and mathematics to support the use of the resources.
- Project based learning in Maths resulting in a trip, to consolidate knowledge
- Purchase of Maths apps for school ipads for use in form time

Impact 2017-18

Literacy

EOY exam data. A score below 40% identifies pupils have significant areas for development in their writing going into Y8 and will form my Aim High Intervention group in Y8.

12 students still require further intervention in Year 8- and will form part of the Aim High Intervention group.

Gender	PP	FSM	SEN Status	Sept: BaselineSpelling age	EOY EXAM SCORE %
F		N		13.90	60
M		N		12.50	70
F	Y	N	K	9.10	30
M	Y	Y	N	12.70	30
M	Y	Y	K	12.90	60
F		N		11.60	70
F	Y	N	N	15.10	70
F		N		11.10	50
M		N		15.00	60
F		N		13.20	70
M	Y	Y	K	12.60	30
F		N		12.10	50
M	Y	N		14.20	70
M		N		11.90	50
M	Y	Y		10.70	30
F		N	K	8.80	30

F		N	K	7.70	30
F		N		10.20	40
M		N	K	10.30	40
F	Y	Y	K	8.00	60
M	Y	N	S	7.40	50
M		N	K	11.90	60
M	Y	N	K	10.10	50
M		Y	K	9.40	40
M		N	K	9.30	30
F	Y	N	N	14.60	50
F		N		14.50	60
F		N		11.10	60
M	Y	N	N	13.60	30
M		N		11.00	40
F		N	N	10.70	50
M		N		11.10	50
M		N		6.00	60
F		N	K	12.60	30
M		N		9.40	40
F		N	K	8.10	40
M		N		8.80	30
F		N	K	10.60	30
F		N		13.70	60
F		N		10.90	50

M		N		10.10	50
M		N	K	6.40	60
M		N		12.20	50
F	Y	Y	K	9.90	60
F		N	K	9.70	70
M		N		14.10	80
F		N		12.90	70
M		N	K	6.50	60
M		N	K	12.80	70
F		N	K	9.70	60
F		N		10.50	60
M		N	K	12.50	50
M	Y	Y	K	11.70	40

Catch-up Literacy programme: 10 pupils- 9/10 met the expected score of 240 by the end of the year. Last remaining student- under Ed Psychologist, further intervention required next year.

Maths

- Pupils on the catch-up maths list were invited to attend the workshop with their parents.
- Pupils involved, of the 38 pupils invited- 17 pupils attended 44.7%
- Parents were given information about Hegartymaths and the transition course on there and information about Timetables Rock stars as well as a work pack to work through on the evening.
- Parents were also given the individual diagnostic information from their child's KS2 stats test so they could see their weaknesses. This was posted home to the pupils who did not attend.
- Catch-Up Workbooks Mathematics for KS3 tests Book 1 (x38) cost: £188.10