

# School Council Tuesday 30<sup>th</sup> January Minutes



Meeting commenced: 3.10pm  
Present: Mr Holt, Mr Little  
32 students attended the meeting.  
Year 7 – 14  
Year 8 – 7  
Year 9 – 6  
Year 10 – 3  
Year 11 – 2

## 1. Election of Member of Youth Parliament for Trafford

All students at Wellington will take part in the MYP election in March. This is held each year and will be organized by the Executive Committee who will organize the distribution and collection of ballot papers to tutor groups. All students will first view the speeches and manifestos of each candidate before they cast their vote.

Mr. Holt is still waiting and hoping for a Wellington student to stand for election in Trafford. Maybe next year!?

## 2. ICT survey

Mr Little attended the meeting and asked for help from Council members. Year 10 Computer Science students and Year 9 ICT students are required to manage data as a part of their course. Mr Little explained that this unit of work would become more meaningful if students were able to investigate something that interested them. Many ideas for the subsequent survey were put forward and Year 9 and 10 students will benefit from the outcome when they are given their next assignments.

## 3. Sponsored Walk 2018

Attention was drawn by Oliver Donnelly (Y11) to the annual sponsored walk which will take place on Friday 23<sup>rd</sup> February.

Students were asked to give fundraising a real 'push' in their tutor groups in an attempt to guide us towards our target of £80,000. Sixth form students will also help in the week leading up to the walk by dressing Timperley Village in the colours of our three chosen charities. Ribbons and balloons will adorn businesses and trees in an effort to engage with the local community and, of course, persuade shoppers, to part with a few pence at the same time!

#### **4. Behaviour systems in school: being 'on report'**

Most students at the meeting had never been 'on report' but all had opinions about the pros and cons of the system. All students agreed that it was a necessary way of monitoring students who had been struggling to maintain high standards and most believed that it was a good way of setting targets for students to improve. Some opinions are set out below:

Benefits of report cards:

- Helps students learn from mistakes
- Good communication between teacher and parent
- In theory, the consequence dissuades students from repeating the behaviour
- Students feel good when they achieve and 'pass' a report
- Helps eradicate bad habits
- A 'stepping stone' to improvement

Issues with report cards:

- 'Unfair' on students with a previously good behaviour record
- Takes teachers time at the end of a lesson to sign the report
- Paper reports are lost easily – online version would provide a better record
- Perception that poor behaviour is rewarded with attention
- What comes next for the few students who don't improve when 'on report'?

#### **5. Parent Survey feedback**

The Kirkland Rowell survey of parental perceptions about the school was sent home before Christmas. While Mr. Beeley has commented at length in his weekly bulletin about the outcomes of the survey, students had a chance to see sections of the result and got to understand how and why we use surveys like this one.

515 surveys were returned to school which created a report that runs to 130 pages. The survey is used to identify what is being done well, which enables us to repeat that success in other areas of school. Likewise, those areas which might need tweaking are also highlighted. Together with the views of staff, and students through the School Council, we are able to work together to continually improve everything that happens at Wellington.

Next full School Council meeting: Thursday 22<sup>nd</sup> March 2018

Meeting closed at 4.10pm