



**SENCO
Person Specification**

| Essential | Desirable |
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| <ul style="list-style-type: none"> • A thorough knowledge of current education priorities • In depth knowledge of a wide range of learning difficulties • Working knowledge of the SEND Code of Practice 2014 • Qualified Teacher status • Experience of working directly with young people aged 11-18 individually, in small groups or in a classroom setting to support their learning and progress • Experience of liaising with a SEND team within an educational setting • Experience of utilising student toolkits (IEPS) to ensure students' needs are met • Leadership experience • To be committed to teamwork within all aspects of the school life • Commitment to supporting students to achieve their personal best • To be committed to furthering own personal knowledge and skills • Committed to high professional attributes including excellent organisational and communicational skills • To be committed to the pastoral care and welfare of students | <ul style="list-style-type: none"> • National SENCO award or full commitment to attaining this qualification • Detailed knowledge of inclusive approaches for students with the full range of special educational needs • A good honours degree • Experience of analysing data to correctly identify targeted provision for students • Experience of running annual reviews and meeting with parents to discuss students individual progress • Awareness of access arrangements and their implementation • Experience of managing a team • Experience of writing student toolkits (IEPs) • Experience of managing a budget |

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| <ul style="list-style-type: none">• High levels of emotional intelligence• Ability to resolve conflict calmly• To be committed to the principles of comprehensive education and equal opportunities• High levels of personal literacy and numeracy• Ability to use ICT• Ability to communicate clearly and effectively with a variety of stakeholders• Willingness to be flexible and positively respond to the dynamic and unpredictable nature of a school environment• Demonstrate commitment to high quality learning• Be fully committed to the protection and safeguarding of children and young people | |
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