

Year 7 literacy and numeracy catch-up premium at Wellington School

What is Year 7 catch- up premium?

The Year 7 Catch-Up premium provides additional funding to schools to accelerate the progress of identified pupils in English and Mathematics. The funding is aimed at Year 7 pupils who have not met the national standard in the Key Stage 2 national curriculum tests in reading and/or mathematics. The funding enables the school to deliver additional support, such as individual tuition or intensive support in small groups, for those pupils that most need it, so that they catch up with their peers.

Estimated funding allocation 2016-17 (final figures to be confirmed on receipt of funding in March 2017)

We have identified the following students who will be eligible for catch-up funding.

Reading	30 pupils
Numeracy	28 pupils
Reading and Numeracy	25 pupils

Spend allocation for this academic year

Catching up funding will be targeted to the specific need of the recipient and will therefore be spent in a variety of ways, including:

- Resources to support learning in the classroom.
- An extra class in Year 7 to focus on literacy and being “secondary ready”
- Teachers and Learning Support Assistants offering extra intervention and support in literacy and numeracy.
- Enhanced Transition and support. Summer school is used to support the transition of skills and is underpinned with literacy topic which runs through both maths and science. This cross curricular approach to learning supports the skills development from Primary.
- Pupil and parent sessions are run with a literacy and numeracy focus, after gaps have been identified (from KS2 RAISE data).
- Wider literacy and numeracy across the school. Use of school marking symbols for correction of literacy errors.
- **Letterbox♥ Learning:** these resources (Latest books/ puzzles) see pupils receive a parcel every half term with resources to support learning in both literacy and numeracy. Lunch time sessions are run with the KS3 coordinators for English and mathematics to support the use of the resources.

- Project based learning in Maths resulting in a trip, to consolidate knowledge
- Purchase of Maths apps for school ipads for use in form time

2015- 2016 catch-up premium spending and impact

We identified the following students who were eligible for catch-up funding.

Reading	1
Numeracy	15
Reading and Numeracy	4

The amount of funding for 2015-16 was £12,000 and was allocated on the following interventions:

- Catch-up Literacy Programme
- Premier League Readers Programme
- Resources to support learning in the classroom.
- Teachers and Learning Support Assistants offering extra intervention and support in literacy and numeracy.
- Enhanced Transition and support. Summer school is used to support the transition of skills and is underpinned with literacy topic which runs through both maths and science. This cross curricular approach to learning supports the skills development from Primary.
- English and Maths parental engagement sessions- how to help your child sessions.
- Wider literacy and numeracy focus across the school.
- Use of HLTA to deliver form –time intervention for Year 7 catch up students.
- Appointment of Maths teacher for Intervention.
- A new SOW based on the Singapore Maths technique. New textbooks have been purchased for the class.