

Religion, Ethics and Philosophy

This highly successful subject is seeking to appoint an enthusiastic, dedicated teacher to join the Religion, Ethics and Philosophy Department. Inclusive of this appointment, the subject will be staffed by two full time teachers. The department is extremely well resourced; all staff have their own classroom with an interactive whiteboard.

Pupil attainment at all levels including Key Stage 4 and 5 has been outstanding for the past five years. At KS4 attainment is significantly above national averages and KS5 results are some of the best in the school, with value added data placing us in the top third of schools nationally. The subject is extremely popular with two full course groups at KS4 and two A Level groups at KS5.

At KS3 pupils follow schemes of work based upon the fundamental teachings of each world faith, an examination of ethical reasoning and an introduction to ultimate questions of existence, life and being.

At Key Stage 4, short course GCSE students are taught in sets based on ability and follow the AQA Religious Studies Specification A (Short Course). Each group receives 2 one hour periods of teaching per fortnight. The full course students are taught in mixed ability option sets and also follow AQA Religious Studies Specification A. The vast majority of pupils leave Wellington with either a full course GCSE, Short Course GCSE or an Entry Level qualification in Religious Studies.

At KS5, the Department offers AQA courses to A2 level. The topics covered include philosophy, ethics, world faiths and issues connected to life, death and beyond. These modules offer an excellent base for further study and future career progression.

Extra-curricular opportunities are varied within the Department. Visits from Trafford Youth for Christ occur in Key Stage 3 and visits from other theatre and drama based groups are frequent. Yearly, selected Religious Studies A-Level student visit Poland to complete an Auschwitz memorial trip. All KS5 students also visit the Manchester Buddhist Centre whilst studying this module of the A Level. The department has previously run two successful tours of India and the Himalaya region which was enjoyed by a large group of Sixth Form students.

The subject prides itself on the continual focus upon teaching and learning development and has been a lead subject across the School in many areas such as the effective integration of SMSC into all curriculum subjects.