



Wellington School Pupil Premium Impact Statement 2015-2016

Modern Measures

- ✓ P8 Scores for those with middle or low prior attainment is positive (+0.27 and +0.00 respectively)
- ✓ A8 disadvantaged / non-disadvantaged gaps closed in 2016 for middle and high prior attainers. Middle prior attainment A8 gap reduced from 16.33 in 2015 to 9.26 in 2016. High prior attainers gap was 5.17 in 2015 and 3.13 in 2016.
- ✓ Those achieving the Ebacc measure at 62% (high prior attainers) and 38% (middle prior attainers)
- P8 Score for pupils with high attainment slightly negative at -0.01
- P8 Score for disadvantaged pupils at -0.50 (FFT(D) indicated -0.28 and final predictions were -0.32). Discounting two pupils educated off site this figure is -0.15
- P8 Score for disadvantaged pupils in mathematics -1.02
- Whilst 65% of all those entered for the Ebacc achieved the measure, **only 25%** of disadvantaged pupils did

Legacy Measures

- ✓ Gender – Gap between boys and girls in mathematics for A*-C closed from 4% in 2014 to -5% in 2015 and is 0% in 2016. For expected progress girls outperformed boys by 3% in mathematics.
- ✓ Expected progress 2016 for high prior attainers above 2015 national averages for English by 12%, and equal to national figures for mathematics.
- ✓ Expected progress for middle prior attainers above 2015 national averages in English by 23% and mathematics by 1%
- ✓ English GCSE 2016 expected progress of disadvantaged pupils was 79% (2015 national figure was 57%)
- ✓ Gender – English and Mathematics subject pillar above national figures for A*-C in 2016. Males at 71% (13% above NA) and females at 77% (11% above NA). Males and females above 2015 national figures (RAISEOnline); English above by 20% (males), 21% (females), maths by 6% (males), 6% (Females)
- Whilst the gender gap between boys and girls in English had shown evidence of closing, the A*-C gap of 9% in 2014 which reduced to 4% in 2015 grew to 21% in 2016 (national gap was 16%). For expected progress girls outperformed boys by 14%.
- Expected progress 2016 for disadvantaged not consistently in line with 2015 national averages. English rose from 52% in 2015 to 79% (national 57%) but maths dropped from 39% to 21% (national 49%).

Commentary:

Whilst there is evidence of some areas where gaps are narrowing (Middle/higher attainers) there are several areas of focus emerging for the next academic year.

- Most Able PP requires close attention next year-17/30 of cohort are Most Able 2016-17
- Maths bucket (-1.02)
- Open bucket
- % of disadvantaged students achieving EBACC