

WOW!

World of Wellington Magazine!

DARREN SHAN VISITS WELLINGTON!

In September, we had an author visit from... wait for it...Darren Shan. It was really amazing; I loved it! He talked about his new book Zom-B Baby and he read an extract from his first book (Zom-B) too; it was really creepy and scary! We all enjoyed him coming in; it was a really fantastic start to Wicked Wellington and we even got to get a signed book and a book mark!

We would like to take this opportunity to thank Mrs Clark for organizing this for us. Guess what... because we're on WOW Magazine we even got to interview him. Why not take a look inside to find out more...



By: Jacob Gregory, Year 7

Shan-tastic!

Meet the master of horror, Darren Shan!

Three of our finest journalists were selected to interrogate—er, I mean interview the best—selling author, Darren Shan. On Monday morning, he came into our school to inspire us as well as promote his new series of books, "Zom-B", and mainly the latest (4th) book in the series; "Zom-B Baby".

Rosie Coan, Jessica Chappell and Caitlyn Byrne were lucky enough to ask him a few questions:

Rosie: What were you like at school, and what were your favourite subjects?

Darren: I was an 'alright' student. I wasn't top of the class but I did okay, mainly because most of the time I was busy writing stories. I liked all subjects, except languages, which is a bit ironic now seeing as my books are now translated into 31 different languages!

Caitlyn: If you didn't write horror books, which type of books would you write?

Darren: I write lots of different genres anyway to be honest; sci-fi, thrillers... I think the thing is there's no skill in making people squeal. My books make people think as well. For instance, the main character B's dad is racist, and there is a bit in the book about B worrying if it is rubbing off on him...

Jess: If you were a Pringle, what flavour would you be?

Darren: Umm, er ... I think sour cream and chive!

Jess: I KNEW IT!

Rosie: Thank you for letting us interview you!

Darren: No problem. Have a nice day, girls!



By: Jess Chappell, Rosie Coan and Caitlyn Byrne, Year 8

WICKED WELLINGTON!

Darren Shan kicked-off Wicked Wellington for Year 7 as well! Wicked Wellington was a cross-curricular project for year 7, which ended with a Halloween Disco on the 24th of October, 2013. Wicked Wellington took over many lessons, giving certain subjects Halloween themes.

For example, in Music Year 7 have made spooky compositions. These compositions tell a spooky story; either of a person walking up to a haunted house and something appears from behind the door or someone's in a graveyard late at night and then zombies come out the graves.

Year 7 have also made spooky and stories in English with their teachers. These were about a monster following a person. We even acted them out using our musical compositions we had made!

Languages then allowed us to describe our amazing monsters in French! Everything linked together brilliantly!

The Halloween Disco that took place was amazing, with most people dressed up as vampires, zombies, clowns, ghosts, grim reapers etc. etc. etc. etc.

The highlight of the night was getting to perform Thriller as we had been rehearsing it in PE. It was all part of larger showcase where our parents could come and see all of our W.W. classwork too!



By: Sam, Year 7



S-COOL COUNCIL!

This term's School Council feature includes an interview with Mrs Lavin, a school governor and Mr Holt, the assistant head who organises School Council for us. Read on to find out more details and why not come along next time?

School Governor Interview

We interviewed a school governor called Mrs Lavin who came to tell us all about what the school governors do. Here is what she told us:

What does a school governor do?

A school governor does a lot of different things. The main role is to make sure that the school is run well and providing the best education for its pupils.

What does the governing body do?

The governing body does many things, some examples are: managing school finances, appointing staff and supporting the school's decisions.

How many members are in the governing body?

There are 17 in total

How do the governors get involved with the school council?

Well, I attend all meetings; join in with other council activities; listen to all of your ideas and help them be heard and then report back to the other governors.

Thank you so much for giving up your time Mrs Lavin! We really appreciate it!

**MRS
LAVIN**

INTERVIEW



By: Caitlyn Byrne, Year 8

A Word with Mr. Holt!

Three lucky year 8 students (Rosie Coan, Jess Chappell and Caitlyn Byrne) got to interview one of the best teachers around, the wonderful Mr. Holt.

How much of what gets discussed in school council meetings actually goes into action?

Loads! Absolutely loads; for example, we discussed the dining room (food) and soon after some of the representatives met the people who run the kitchens. Also, we asked people about parts of the school that people don't like or think are unsafe, and we changed the staff duty rota accordingly; for instance, the atrium as people didn't like the pushing and shoving going on.

If you had to stop running school council for a while, who would you pick to replace you?

Not fair! You can't ask me that!

(We persist)

Seriously? Well, any member of staff could take over and would do a brilliant job. However, The pastoral managers Mrs Haley and Mr O'Rourke attend the meetings often so I feel that they would know how we do things.

What do you think is the biggest issue at the moment (in the school) that needs a solution?

That's a tough one. I don't think there is a main issue; however, I think that we should never assume that anything is perfect. It can always be improved.

How do you think that we can encourage people to come to school council meetings?

I think the main thing to remember is that the power is in the pupils. If the students who attend the meetings spread good word about it then more people will attend.

What do you think Wellington teaches us - apart from subjects?

Well, I think you are all extremely lucky to be at Wellington School because here, every single member of staff actually cares. Hard work really pays off. Just the other day I got an e-mail from someone who was a student here. He actually said thank you for the teachers' help because now he is training to become a pilot which is what he has always wanted to be.

What is your top tip for pupils who want to succeed at Wellington School?

Get involved! Sports, music, drama, you name it! Clubs are a great way to socialise. Also, I think the most important thing is to have fun whilst you are here!

A huge thanks to Mr Holt for letting us interview him!

The Man Himself:
Mr. Holt



By: Rosie Coan

Helped by Jess Chappell and Caitlyn Byrne.

Celeb Gossip



JLS

Well as I'm sure all you JLS fan's out there know, the boys are splitting up! But as a tribute to their fans they are releasing their newest and last song EVER! 'Billion Lights', will be released in November.

By: Charlotte Liston, Year 7 and Jess Chappell, Year 8



The Vamps

The Vamps have crashed into the charts with 'Can we Dance?' Their smash-hit single has been downloaded over 2 million times! Right now The Vamps are working on their new album!



Justin Bieber retiring?!

This goes out top all you Beliebers out there: Justin Bieber has announced that he is retiring from the music business as he is fed-up of being in the lime light all of the time. His spokesperson has explained that he is basically sick and tired of being the centre of attention. He is still going to be in business however: he is going to be producing music instead of releasing his own material! What a sad, sad day this is!

Sharon Osbourne:

Though X-Factor's ratings have soared since she returned to the show, Sharon Osbourne has revealed she won't be coming back to the show next year! Sharon has decided to put her family first and not be so career focused. I wonder who will be the judge next year?

Miss Mille Interview

Name: Miss Mille

Favourite book: The Life of Pi

Favourite film: Amelie

Favourite colour: Red

Do students think I am strict?

Yes

If I were an animal I would be:

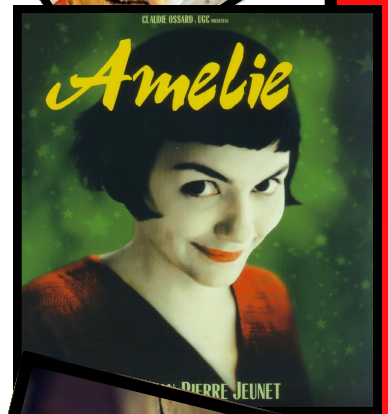
A cat

I order a pizza, on it would be:

Ham, mushroom and cheese

My dream job: Teacher

What do I say a lot? "Okay!"



Which teacher
will be next?

By: Jasmine Spinks and Yasmin Jalali, Year 8

Denniston's Delights!



Victoria Sponge

Victoria Sponge is one of my favourite cakes. It is a layer of sponge topped with cream, jam and another layer of sponge. Sometimes my Grandad will put strawberries and chocolate on the top of it. He makes them when we have afternoon tea at his house; he makes sandwiches, strawberry tarts and a cake (usually Victoria sponge). I'd like to say it's healthy but because of the strawberry jam and the strawberries on top it might be a bit sugary! I can eat two or three pieces in one day because it is so nice. I would definitely recommend this recipe.

STARS: ***

Ingredients

For the cake

200g caster sugar
200g softened butter
4 eggs, beaten
200g self-raising flour
1 tsp baking powder
2 tbsp milk

For the filling

100g butter, softened
140g icing sugar, sifted
drop vanilla extract (optional)
340g jar good-quality strawberry jam
(we used Tiptree Little Scarlet)
icing sugar, to decorate

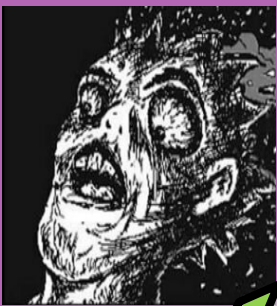
Method

1. Heat oven to 190C/fan 170C/gas 5. Butter two 20cm sandwich tins and line with non-stick baking paper. In a large bowl, beat all the cake ingredients together until you have a smooth, soft batter.
2. Divide the mixture between the tins, smooth the surface with a spatula or the back of a spoon, then bake for about 20 mins until golden and the cake springs back when pressed. Turn onto a cooling rack and leave to cool completely.
3. To make the filling, beat the butter until smooth and creamy, then gradually beat in icing sugar. Beat in vanilla extract if you're using it. Spread the butter cream over the bottom of one of the sponges, top it with jam and sandwich the second sponge on top. Dust with a little icing sugar before serving. Keep in an airtight container and eat within 2 days.



My
Grandad's
Recipes!

By Megan Denniston,
Year 7



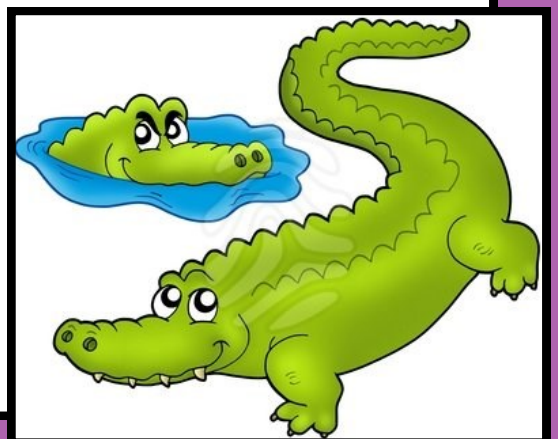
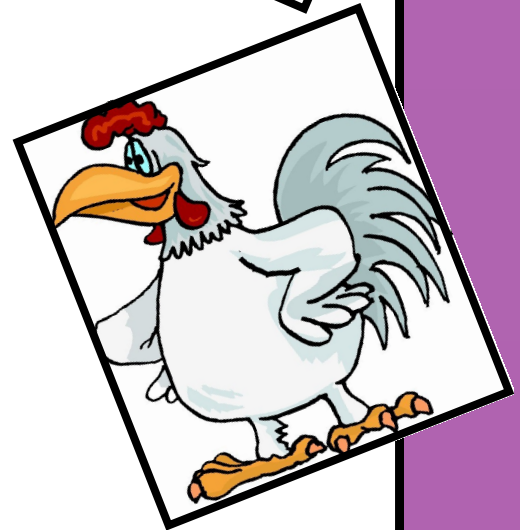
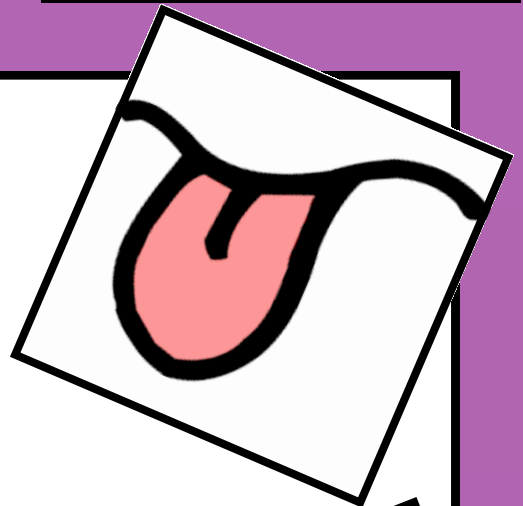
Mind Blow!

By: Andrew Kibats,
Year 8

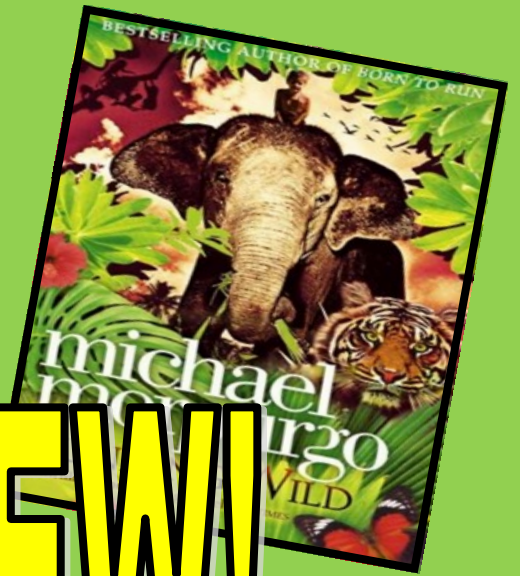


Here are some of the most mind-blowing facts in the world:

- The tongue is the strongest muscle in the body!
- One drop of car oil can pollute 25 litres of water
- Brad Pitt's first job was dancing in a chicken suit to draw in customers in El Pollo Loco!
- The average elevator annually runs a distance equal to half the length of the equator!
- A crocodile can go through 3,000 teeth in a lifetime!



Why not try some
of these?



BOOK REVIEW!

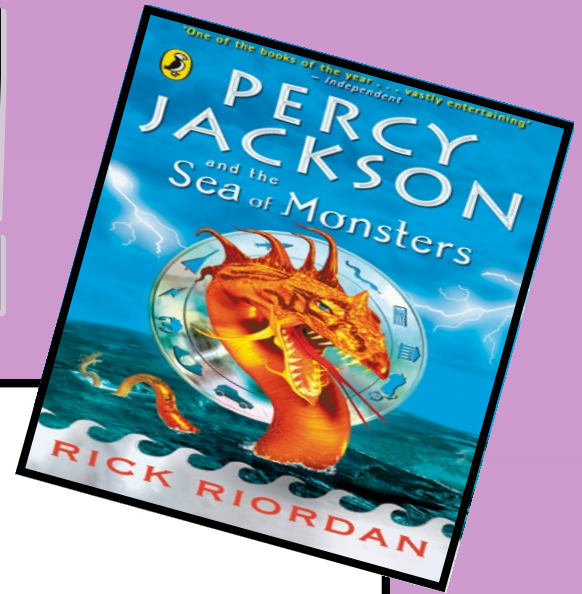
Michael Morpurgo's 'Running Wild' is a thrilling tale of a boy called Will whose father dies encouraging him to go on holiday to Indonesia.

Whist there, a tsunami strikes and kills his mother; the only reason he's alive is Oona the elephant who saved his life by running into the forest with him on her back.

Many animal characters appear in the book including Bart, Charlie and Tonk the cheeky baby orang-utans. It covers the topics of over-hunting, slavery and deforestation. It's a great book for older children and adults alike.

By: Connor Oldbury, Year 8

BOOK REVIEW!



'Percy Jackson and the Sea of Monsters' is a fictional book that has recently been turned into a movie. It is jam-packed with scary and exciting creatures including a Hippocampus called Rainbow and a Cyclops called Polyanthus who is desperate to kill someone called Nobody. Percy is on a quest to save Camp Half-Blood and Grover from marrying Polyanthus. Fortunately for him the answers are both on the same island...



By: Connor Oldbury, Year 8

SCIENCE CLUB

Off With a Bang!



By: Katie Peckitt, Year 8

Science Club kicked-off with a thrilling start this year and I love it because it is an amazing way to let out your inner scientist!

Last week, in Science Club, the theme was *'What's the smell and what are you feeling?'* It drove me bonkers! Amongst the smells were pickled onion, seaweed (gross!), skipping rope and all sorts of strange things. The week before that, we completed an investigation into bangers, discovering what's louder the big ones or the tiny ones?

Now, don't even get me started on this week ... static electricity was a blast! Bunsen burners were lit with a flick of a finger and our hair was on end! Sally Dean was a perfect example of how hair stands when comes in contact with static electricity!



If you want to find out more, get a pass from Miss Workman on a Wednesday break time!

THE HARRY POTTER STUDIO TOUR SCHOOL TRIP

The school trip to Harry Potter Warner Bros Studio Tour was amazing. After a 3-hour coach ride to the tour, the giant studio greeted us.



When we entered there were giant posters on the wall of all the Harry Potter characters, and then when you looked closely you could see the fabulous flying car used in the Philosophers Stone to get Harry and Ron to school when they missed the school train. We said goodbye to our lunches and we setting off to join the queue.

In the queue we could see the set of Harry's cupboard under the stairs. When we had finished the queue we walked though to the video screening. After that we went into a big cinema screen and watched another video. Then the screen lifted up and we could see the wondrous and giant front gates to the

GREAT HALL. There were two tables set out on each side of the room and in each corner of the room we could see the robes from all houses. As if that was not good enough we all looked to the front of the room and the teachers clothes were nicely displayed, in the teachers' usual seats.

When we walked out of the Grand Hall, when we looked up we could see the golden snitch flying up. Then when we walked though to the ice sculpture from the Goblet of Fire. This was used in the film in the scene of the Ball. On either side of the ice sculpture (made of plastic) there were suits and dresses. When you walked down further you could see the education decrees from the Order of the Phoenix. Next we found the gates to the Castle. Then we saw things like the Gryffindor common room and Hagrid's Hut Snape's Potions Class and the Ministry of Magic. We even got to go on our own broomsticks, and learn all the wand movements.



Later on we moved to the outside area where there was number 3 and 4 Privet Drive. We discovered a torched walkway and the Potter's Cottage from the Deathly Hallows. Then we saw chess pieces from the Philosophers' Stone. We had lunch and then walked into the next section where they had the make up and electronics. After we walked though the makeup section we entered a room filled with blue prints and paper models of all the houses.



To our surprise, when we then entered another room we found Hogwarts Castle. Everyone was beaming and that put an amazing end to this memorable trip.

Thank you to Miss Hitchens and all the teachers that took us on the trip. It was amazing!

Thank you for reading!

Jasmine Spinks, Year 8



WORDS ABOUT WOW!



S U M J W A Z T R A H T N D K
 J T O D N L A E D N I S A I T
 Y P C W R T T E Z U T I H R B
 U P A H I E Z W M J C D B N U
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CHOCOLATE
 EXCELLENCE
 HITCHENS
 JOURNEY
 LIGHT
 LONDON
 NEW
 OLD
 RECIPE
 SMART
 SWEET

By Sharif Ibrahim, Year 7

LRC GUESS THE TEACHER COMPETITION WINNERS!



BRONTE AND IMAN

JESS



MAISY