

## ENGLISH DEPARTMENT

The English Department is staffed by twelve teachers. Most lessons are taught in a suite of twelve rooms and all staff at Wellington have their own classrooms. All members of the department teach across the full age and ability range. All rooms are fitted with Promethean Interactive Whiteboards.

The Department is well resourced and consistently achieves excellent examination results. In 2016 at GCSE, 83% of pupils gained A\* - C in English and 91% of students gained A\*-C in English Literature. At A\*-A grade it was 20% and 22% respectively. The Progress 8 score for English was 0.18

Within Key Stage 3, pupils are taught in broad ability bands in Years 7 & 8 and setted in Year 9. Each group receives six one hour periods of English over a two week 50 period timetable. A range of fiction and non-fiction units within Key Stage 3 complement the structured GCSE Programme of Study in Years 10 and 11. Assessment points are built into the year to track progress and inform intervention.

At Key Stage 4, pupils are taught in sets based on ability. The Department follows the AQA Specifications for English Language and English Literature. Each group receives 8 one hour periods of teaching per fortnight. The Department also offers GCSE Media Studies. This is a popular Option Choice, with three groups in Year 11 and three in Year 10.

English is particularly well-subscribed at A Level with courses in English Literature, English Language and Literature and Media Studies offered. The department continues to achieve excellent results across all three subjects.

The Department offers a range of clubs and societies which extend the learning experience. Extra-curricular activities such as the School Magazine are extremely popular. To extend learning outside the classroom, theatre trips are regularly organised for pupils in all Year Groups. In addition, KS3, GCSE and AS / A2 Level revision lessons are offered after school and during the school holidays.

In summary the English Department is a thriving one which achieves excellent results in terms of student progress. In view of this, the Governors seek to appoint an excellent classroom practitioner with the energy, drive and enthusiasm to continue to build upon and develop standards of achievement within the department.