



Wellington School



Excellence in Everything



We are delighted the school has done so much to ensure our son has felt welcome, settled and happy to learn. Wellington clearly has an understanding, empathetic, caring and positive management team and this filters down to the pupils.

Welcome to

Wellington School

Choosing a secondary school for your child may be one of the most important decisions you make and I hope your visit today will in some way assist you in making what is ultimately the right choice.

Wellington School is a thriving and over-subscribed co-educational 11-18 Academy at the heart of the local community.

We are all extremely proud of our School and the achievements of our students (pride that you will doubtless witness first hand this morning), and our success is reflected in our popularity. The highest of standards and levels of performance, when measured against schools both locally and nationally, are a clear illustration of the value students and parents place on being part of Wellington School.

In our view, a school should not only be judged on those tangibles, such as results and facilities, but also on the preparedness of its students to succeed in later life. We believe we serve our students well and, more importantly, so do many others; I will elaborate further with regard to this in my address this morning.

The quality of provision in all its forms, the sheer dedication of students, staff and governors and the active engagement of parents, have all contributed to our School's success. Every member of the Wellington community is fully committed to maximising the achievement of each student. It is our aim to develop capable, confident and caring young people.

You will be aware that these are interesting times in the world of education. What's more, it is an exciting phase in the evolution of Wellington School. I believe it is essential that every school builds its own distinct ethos and traditions over time yet also ensures that it is in a position to meet the needs of an ever-changing world. With that in mind, we elected to review our values, aims, mission statement and motto during the course of this past academic year. I will share more of this with you during my talk this morning but our revised values of Honesty, Community, Fairness, Excellence and Endeavour are perhaps the most significant aspect, as they are the foundation of all that we do.

So, enough of the 'words', the best way for you to experience our uniqueness is, of course, to come and see for yourselves and I hope you leave here today with a strong sense of 'The Wellington Way'. There's lots to see so I won't delay you any longer; on your way!

When you walk out through the gates in a few hours' time, I hope you will conclude we have a great deal to offer and, for my part, I pledge that your son or daughter will enjoy a fabulous future at Wellington School.



Stuart Beeley
Headteacher





Caring

Everyone at Wellington is proud of the positive, caring ethos which underpins the School's high standards and ambitious expectations for our students.

Students at Wellington enjoy the security of a community which is focused on preparing them for the rigours and challenges of their future while allowing them to become happy and confident learners.

We acknowledge that the move from primary to secondary school can be rather unsettling for parents and students alike and as such, do all we can to ease the way. We liaise closely with partner primaries throughout the year and the Year 7 Pastoral Manager who specialises in the transition process will have a detailed knowledge of your child before they arrive.

We offer an Induction Day when Year 6 pupils visit and work in School for a day during the summer term so that new pupils are familiar with the site and staff before they join us. Wellington continues to develop curricular links to further facilitate the transition from Key Stage 2 – 3. Indeed, this process is enhanced for some new starters with the provision of a Summer School which enables them to make the best and most confident start possible as well as a 'bonding day' early in the autumn term for all Year 7s.

Throughout Years 5 and 6 we arrange day visits for partner primaries to enable pupils to sample our fabulous facilities and learn a little about life at Wellington. We also host several sporting and educational competitions for local primary schools and our Student Leaders manage the organisation of these events.

A photograph of two female students in school uniforms sitting at a desk in a library. They are looking at an open book together. The student on the left is smiling broadly, while the student on the right is looking at the book with a slight smile. In the background, there are bookshelves filled with books. A third student is partially visible on the left side of the frame.

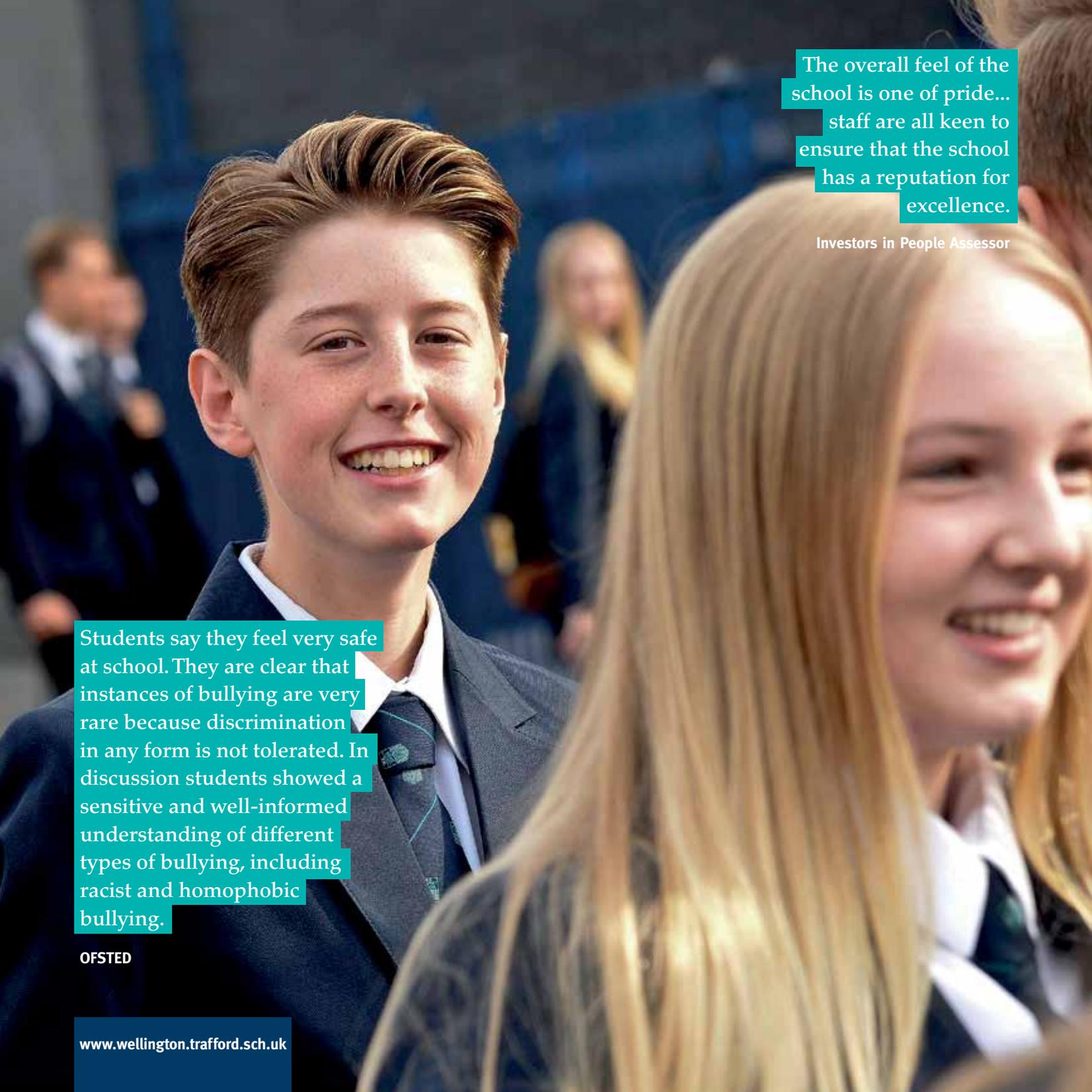
We are given the freedom to do things
- The freedom and the push to do the things that benefit the students.

Teacher

Behaviour and safety are outstanding because students are exceptionally attentive and self-disciplined in lessons. Relationships with staff are very positive. Attendance figures are among the very best nationally.

OFSTED

www.wellington.trafford.sch.uk



The overall feel of the school is one of pride... staff are all keen to ensure that the school has a reputation for excellence.

Investors in People Assessor

Students say they feel very safe at school. They are clear that instances of bullying are very rare because discrimination in any form is not tolerated. In discussion students showed a sensitive and well-informed understanding of different types of bullying, including racist and homophobic bullying.

OFSTED

www.wellington.trafford.sch.uk

Pastoral care is outstanding at Wellington. Each year group has a Director of Year and a non-teaching Pastoral Manager who provides an accessible, direct and clear line of communication between home and School. Both will have a detailed knowledge of each and every individual student. The Director of Year and Pastoral Manager work together to oversee a student's academic and personal development and will closely monitor academic progress, attendance, patterns of behaviour and self-esteem. Form Tutors add another layer of security for students by working closely with each child to provide the encouragement and support needed for each individual to succeed. It is qualities such as these which have lead Ofsted to deem the well-being of children at Wellington as 'Outstanding'.

Indeed, Wellington School prides itself on having built a network of support which ensures that the needs of each individual are identified and catered for. A dedicated school nurse, a committed and talented team of Teaching Assistants, professional counsellors and a network of outside agencies are on hand to lend help and advice to both students and parents whenever necessary.

We care for our students but of course we also expect our students to care for others and to be aware of their responsibilities to society. A culture of help and respect is typified by our annual sponsored walk. This commitment to the local community not only raises around £40,000 for charity each year, but also exemplifies the qualities of teamwork and mutual trust demonstrated at Wellington on a daily basis.

Our responsibility to keep parents informed about the progress of their child is one we take very seriously. There is an expectation on staff to contact parents immediately and in person should the need arise. Parents have online access to progress and effort grades, while Information Evenings and Parents' Evenings provide opportunities to meet staff to discuss their child's achievements. A termly newsletter offers detailed information about the School's work and activities and our website is updated regularly. The Headteacher's blog appears on our website every Friday and is the first port of call for up-to-date news!

We are a listening school, we are an approachable school and we are a friendly school. We do not get everything right every time and we want parents to let us know whenever they feel we have fallen short. The channels of communication between home and School are clear and open and in order for the Wellington community to maintain its exceptional standards, we believe it to be essential that students, staff and parents work closely together.





Learning

Our broad and balanced curriculum provides all children with a wide range of subject choices but we ensure that, on entry, we focus on mastering the key literacy and numeracy skills required to succeed in public examinations and to thrive in later life.

Key Stage 3

In Years 7 and 8 students are taught in broad ability bands, while in Year 9 preparations for GCSE examinations begin with students being set according to ability. A wide range of strategies are employed to ensure that students are actively engaged in the learning process, and progress is carefully monitored through regular assessment.

In addition to the traditional 'core' (Maths, English, Science, History, Geography, PE, REP), all students study a range of subjects including ICT, Design and Technology and at least one Modern Foreign Language. We constantly evaluate both the appropriateness of our curriculum and the needs of our students and to that end, we are excited about the launch of Drama lessons with all Year 7 and Year 8 students from September 2016.

Key Stage 4

In Years 10 and 11 students work towards formal accreditation at GCSE in a variety of subjects. A guided choice programme with a range of options is provided so that students make sensible, informed decisions. At Wellington we have a framework within which there is a strong focus on EBacc subjects whilst also allowing students to develop their own particular strengths. This allows for excellent standing under the government's new accountability measures requiring 8 good GCSEs.

Key Stage 5

Wellington School boasts a well-established, thriving and successful Sixth Form of around 200 students. A significant number of our students stay with us from Year 7 to Year 13 in order to sit A Levels in a host of subjects. The Sixth Form not only provides a vibrant community in itself, but also adds huge value to the whole school in terms of the way in which younger students are provided with aspirational role models. In recent years, all students who have applied to University from Wellington have been awarded a place, with the vast majority securing their first choice course and destination. (Note: there is a dedicated Sixth Form prospectus and course guide available)



Teachers ensure that children reach their full potential by delivering extra lessons and support. This, combined with strong leadership, make Wellington the brilliant school it is. Thank you.

Parent

Teaching across a range of subjects makes a very positive contribution to students' spiritual, moral, social and cultural development.

OFSTED



A fantastic school. I have three children here, all of whom are very happy. The School has the pupils' best interests at heart, it is well managed, well staffed and well maintained.

Parent

Across all Key Stages, Wellington boasts a programme of Personal, Social and Health Education which helps students to make sense of their place in the world. We also provide an unrivalled programme of Careers Guidance which begins in Year 8. Indeed, our commitment to the long term future of our students has seen Wellington achieve the prestigious Inspiring IAG Gold Award.

Teachers work hard to ensure that lessons are engaging, relevant and allow students to make rapid progress. All staff consider themselves to be life-long learners and seek to innovate and develop their practice. However, it is not simply outstanding teaching and learning that enables Wellington to get the best out of its students, but an ethos of intervention and enrichment which serves to underpin the outstanding curriculum and truly cater for the uniqueness of each individual.

Our curriculum is supported by well-equipped classrooms and outstanding facilities in Sport, ICT, Technology, Science, Music and Art. Each member of staff has their own teaching room and we have a well-stocked and used Learning Resource Centre staffed by a full-time librarian. The School has ten Science Laboratories and a fleet of six mini-buses which provide student transport for many activities. Our

Sports Hall, all-weather pitch, Gymnasium, playing fields and Fitness Suite are used extensively both during and after the school day. There are nine networked computer suites which provide a focal point for learning and independent study both during and after school and our fabulous Sixth Form facilities have recently been extended and renovated. Indeed, the commitment of governors to ensure a first class learning environment has provided us with amenities which rival any in the North West.

Creating independent learners is paramount at Wellington. Students are able to manage their own learning through the use of their own student planner and we regard homework as being vital in the development of independent learning skills. To this end, our Learning Resource Centre is staffed by teachers and Sixth Form Students each evening to facilitate the development of our students from individuals who merely attend school, to independent thinkers who are capable of driving their own improvement.





Succeeding

The consistent and relentless pursuit of excellence by both teachers and students, ably supported by parents, means that academic achievement is a given at Wellington School.

GCSE and A Level results, details of which are available on our website, have topped Trafford's non-selective schools in published league tables for many years. However, what sets the School apart is the way in which it ensures that achievement is not measured through academic results alone, but all manner of students' accomplishments are recognised and celebrated.

The key to the success of Wellington School is our insistence on the highest standards in everything we do. Perhaps the most visible illustration of this is the high standards of appearance we expect from our staff and students. We have great pride in the way our environment and students are presented and this goes a long way in promoting discipline and the reputation of the School.

Students are encouraged to take advantage of the myriad lunchtime and after-school activities on offer where all talents, tastes and abilities are catered for. Our extra-curricular programme helps to improve motivation, confidence and self-esteem and ultimately enables students to become more effective learners.

Opportunities abound to unearth, harness and develop talents in Music, Art, Drama, Dance, Modern Languages, Science and Technology. Increasing the cultural capital of students is part of the 'Wellington Way' and the offerings available enable individuals to thrive, develop confidence, improve social skills and drive personal aspirations.



Teachers plan a variety of imaginative and engaging activities which motivate students. Common features of the vast majority of lessons are the excellent opportunities for students to be involved in paired and group tasks. Students collaborate exceptionally well with each other and discuss their learning with very high levels of maturity.

OFSTED

The philosophy at Wellington is that learning is not restricted to the classroom. We insist that all students participate in, and contribute to, as many aspects of School life as possible in order to broaden their horizons and experience the benefits of being part of a thriving community. Indeed, visits and excursions enrich the learning experience of all students at Wellington and serve to support and enhance the academic curriculum. Sixth Form RE students have the chance to visit India and an annual Skiing trip is available to all students. We have a thriving exchange programme with schools in Germany and language trips to France and Spain are also organised. The Duke of Edinburgh award scheme is offered to students in Year 9 while the Geography department run residential trips to the Lake District, Paris and Shropshire for different year groups. The Music and Art departments organise theatre and gallery visits to London and every subject department in the school provides further opportunities for visits or invites visiting speakers to offer activities based in school.

It is widely acknowledged that a thriving culture of sport can have a huge impact on the success of a school. At Wellington, students take part in competitive fixtures in football, rugby, netball, rounders, cricket, basketball, cross-country and athletics as well as having the chance to sample many other sports. The supportive, competitive,

team ethos and sense of camaraderie is of benefit to all students and helps to mould our community. Indeed, this is demonstrated annually as the sporting year draws to a close; our celebration of sport in the form of Sports Day at Longford Park and our Sports Awards Dinner at Bowdon Rugby Club bring students, staff, parents and governors together in order to recognise the effort and achievement of our students as well as cement the relationships which have been built along the way. Indeed, as an indication of the burgeoning and thriving sports scene at Wellington School, Easter 2017 sees our first overseas sports tour to South Africa.

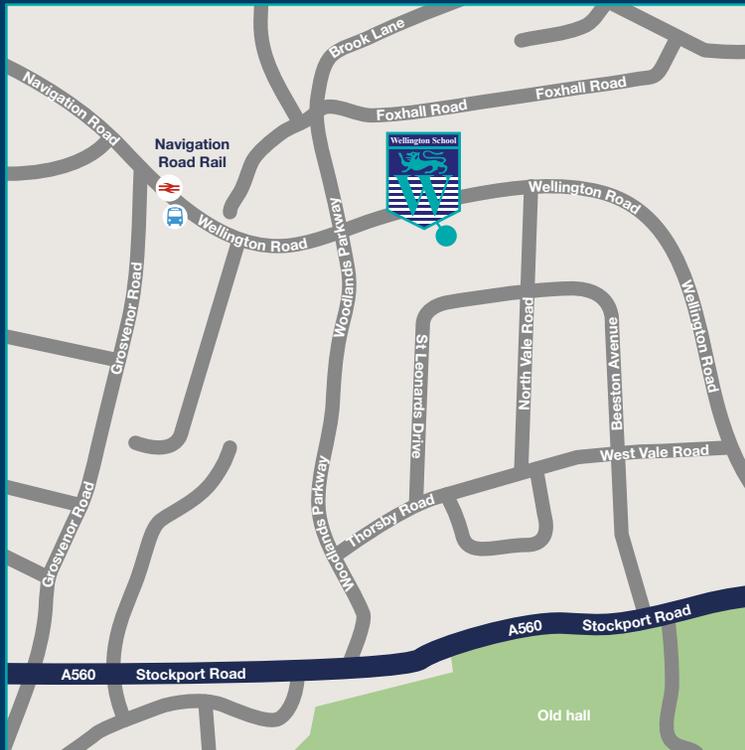
At Wellington School, our Behaviour for Learning policy recognises the commitment to learning of our students. It is our belief that every student has the right to learn in a safe and welcoming environment which stimulates learning and drives personal aspirations. A culture of celebration and reward is central to this and Wellington students can expect to be recognised in a host of ways. Merits, certificates, reward trips, letters and postcards home, as well as participation at our Annual Awards Evening at the Bridgewater Hall, are just some of the ways a Wellington student is viewed as a unique individual and not simply a face in a crowd.

Opportunities to develop students' leadership skills include becoming form representatives and sports captains. There is a well-established school council. Leaders actively seek the views and opinions of both students and parents.



Progress
Network
school
child knowledge communication
Ethos Students primary
Caring Pastoral Learn
Community Excellence
Participation standards
achieve safe monitor Everyone
Rewards effort Pastoral
Transition





Wellington School

Wellington Road, Timperley, Altrincham, Cheshire, WA15 7RH

Tel: 0161 928 4157

Email: admin@wellington.trafford.sch.uk



www.wellington.trafford.sch.uk



**INVESTORS
IN PEOPLE**

