

Y7 Catch-up Premium Progress Summary 2015- 2016 English

Context:

By the end of Y7, students have completed five units of work, totalling 8 assessed pieces as well as an EOY exam. Based upon past transition matrices and grade approximation, the department visualise progress accordingly:

KS2	LIKELY CATEGORY	EOY7	EOY8	EOY9	Y11 EP	Y11 BEP
2	NOVICE	1	1	1 TO 2	E/2	E+/D-/2+
3C	NOVICE	1	1 TO 2	2	E+/D-/2+	D/3
3B	NOVICE/DEV	1	1 TO 2	2	D/3	C-/4
3A	DEVELOPING	1 TO 2	2	3	D/3	C-/4
4C	DEVELOPING	2	2	3	C-/4	C/4+/5-
4B	DEV/SECURE	2 TO 3	3 TO 4	4	C/4+/5-	B-/5+
4A	SECURE	3	4	5	B-/5+	B/6
5C	SECURE/MASTERY	3 TO 4	5	5 TO 6	B/6	A/7
5B	MASTERY	4 TO 5	5	6	A/7	A*/8
5A	MASTERY	5	6	7	A*/8	A*/9

By EOY 7 Measures

Descriptors

1 = Novice (KS2 3b and below)

2 = Developing (KS2 3a-4b)

3 = Secure (KS2 4a-5c)

4+ = Mastery (KS2 5b-5a)

English Catch-Up Premium Cohort:

Name	Gender	Tutor	PP	FSM	SEN	G&T	Set	SPAG KS2	Reading KS2	AVERAGE
	M	MLE	Y	N	K		07-5B/E 15/16	3c	3a	D
	M	VLE		N	P		07-5B/E 15/16	3b	3a	D
	F	NWT		N	K		07-4B/E 15/16	4a	3b	S
	M	ESD		N	A		07-5A/E 15/16	3a	3b	D
	M	VLE		N	P		07-5B/E 15/16	3b	3a	D

- All part of Aim High intervention sessions

Y7 Catch-up Premium Progress Summary 2015- 2016 Maths

Context:

KPI Name	KPI Description
KPI Maths 1	Recognise and use powers and roots
KPI Maths 2	Apply the four operations (+, -, \times \div) including with decimal numbers
KPI Maths 3	Writing and converting between fractions, decimals and percentages
KPI Maths 4	Solve problems involving percentage of amounts, including percentage increase/decrease
KPI Maths 5	Add, subtract with fractions and mixed numbers
KPI Maths 6	Multiply and divide with fractions
KPI Maths 7	Substitute numbers into worded and algebraic formulae
KPI Maths 8	Estimate and check calculations using approximation and estimation
KPI Maths 9	Understand and use geometric notation and solve missing angle problems
KPI Maths 10	Calculate the volume and surface area of cubes and cuboids
KPI Maths 11	Plot coordinates in all four quadrants and identify lines parallel to the axes, $y = x$ and $y = -x$
KPI Maths 12	Simplify expressions by collecting like terms and multiplying out brackets
KPI Maths 13	Solve linear equations in one unknown
KPI Maths 14	Calculating and comparing averages

14 KPI statements devised from combining both the stage 6 and stage 7 mastery indicators. As a guide it is expected 71a secure in all 14 whereas 7.3b may be mainly developing and may have a novice but equally may have a secure. It would be expected, very few stage 6 students to be secure on topics.

Maths Catch-Up Premium Cohort:

Name	Gender	Pupil Premium	Class	FSM	SEN	KS2-Maths	% Maths Stage6 Y7 EOT1	% Maths Stage6~2 Y7 EOT2	% Maths Stage6~3 Y7 EOT3	% Maths Stage7 Y8 EOT1	KPI Maths Overall Year 7 Summer Term**
	M	Y	08Y5/M 16/17	N	K	2	47	33	35	37	D
	M	Y	08Y5/M 16/17	Y	K	2	37	52	41	37	D
	M		08Y5/M 16/17	N	K	2	23	35	27	25	D
	F		08X4/M 16/17	N		3a	47	58	53	46	D
	M		08X4/M 16/17	N		3a	32	47	21	40	N
	F		08X5/M 16/17	N		3a	60	50	28	35	N
	F		08X5/M 16/17	N	K	3a	45	62	47	54	N
	F	Y	08Y4/M 16/17	Y	K	3a	48	52	45	43	N
	F		08Y4/M 16/17	N	K	3a	55	50	45	37	N
	M		08Y4/M 16/17	N	K	3a	63	50	30	12	D
	F		08Y4/M 16/17	N	K	3a	58	68	48	28	D
	M		08Y5/M 16/17	N		3a	53	48	48	36	D
	F		08Y5/M 16/17	N		3a	43	62	43	62	N
	F		08Y5/M 16/17	N	K	3a	50	50	48	59	N
	M		08Y5/M 16/17	N	K	3a	53	50	37	77	N
	F		08Y5/M 16/17	N		3a	33	60	40	56	D
	F		08Y4/M 16/17	N		3c	53		67	23	N
	M		08Y5/M 16/17	N	K	3c	50	18	36	27	D
	F		08Y5/M 16/17	N		3c	57	62	48	46	D