



Wellington School Sixth Form

UCAS/Careers Evening

Monday 26th June 2017



- **How to Apply**
- **Choosing Courses/Universities**
- **Meeting Course Requirements**
- **Personal Statements**
- **Finance**
- **Apprenticeships/Employment**
- **Support given this year**
- **Key Dates**





How to Apply

- Can only apply through UCAS
www.ucas.com
- Contains details of all courses available at UK Universities
- Instructional Videos to assist
- Only apply to 5 courses
- Cost is £24 (5 courses) or £13 (1 course)
- Everything done online through the website
- All students by end of summer term, will have set up their account & completed draft Personal Statements



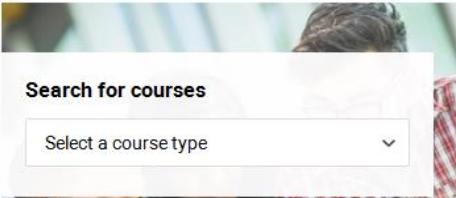
The Website

UCAS Advisers Providers Corporate Contact **Feedback**

UCAS At the heart of connecting people to higher education  **Sign in**  **Register**

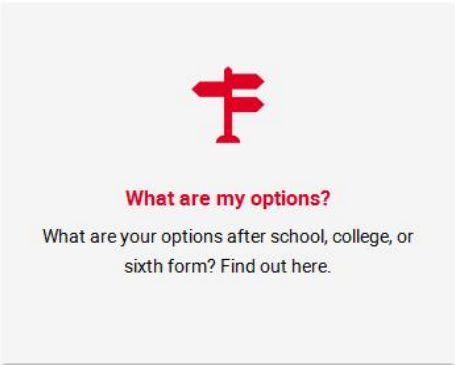
Events and key dates ▾ Key dates ▾ Find key dates

All stages Discover Apply Track **Filters**




Search for courses

Select a course type ▾



What are my options?

What are your options after school, college, or sixth form? Find out here.




Teesside University

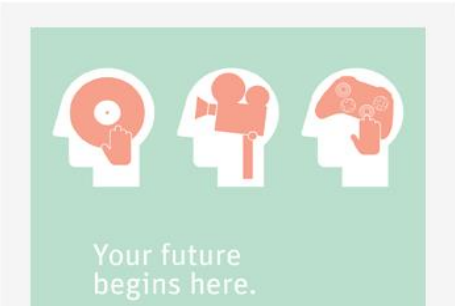
What's your passion?

Apply now


Advertisement



Getting started



Your future begins here.



Thinking about higher education?

Videos

Find videos on the UCAS video wall



Videos > UCAS

Sponsored by:



All Clearing **UCAS** Money Work Uni life Lifestyle

16-18 Choices Undergraduate Conservatoires Teacher Training Postgraduate

Show me videos

...that contain these words...

...near this location

Sort by

Trending

Why don't I have any offers?

- You weren't made any offers
- You declined them
- You didn't meet the conditions
- Or you applied late, after 30 June

3:11 3 years ago 266

Featured

How to use Clearing

This guide explains how you can use Clearing to find a course at university or college if you don't have a place.

1:05 3 years ago 184

Featured

I already have an application - how do I apply through Clearing?

Emma from UCAS explains how you can make an application through the Clearing process.

6:32 1 year ago 267

Featured

Inspire a generation - an introduction to UCAS Teacher Training

This video explains the different routes into teacher training, and includes first-hand feedback from teachers.

How-to guides

Why can't I add a Clearing choice?

0:42 3 years ago 136

Featured

Why can't I add a Clearing choice in Track?

Emma from UCAS explains why you might not be able to add a Clearing choice in Track.

I



0:06 / 4:46



Personal statements - finding a formula



Choosing Courses/Universities

- **Single Subject or Combined**
- **Some students very clear on what they want to study, others are not**
- **Stay at home or move away**
- **Campus or City Based**
- **Sandwich Degree**
- **Overseas Study**



Need to Know

- **15th January 2018 - Final date for applications**
- **15th October 2017 – Oxbridge, Medicine, Veterinary, Dentistry (Final date)**
- **Arranging tests for Oxbridge, Medicine, Dentistry and Veterinary**
- **Experience needed for some courses e.g. Teaching, Medicine & Health Courses**
- **Interviews/Portfolios**





Find key dates

Displaying 1 - 20 of 20. Page 1 of 1

6
SEP

Completed 2018 entry applications can be submitted to UCAS

<https://www.ucas.com/events/completed-2018-entry-applications-can-be-submitted-ucas-278686>

Key date • 6 September 2017 • Undergraduate

15
OCT

2018 entry deadline for the universities of Oxford and Cambridge, and for most courses in medicine, veterinary medicine/science, and dentistry

<https://www.ucas.com/events/2018-entry-deadline-universities-oxford-and-cambridge-and-most-courses-medicine-veterinary-278691>

Key date • 15 October 2017 • Undergraduate

15
JAN

2018 entry deadline for the majority of undergraduate courses

<https://www.ucas.com/events/2018-entry-deadline-majority-undergraduate-courses-278696>

Key date • 15 January 2018 • Undergraduate

25
FEB

2018 entry Extra opens

<https://www.ucas.com/events/2018-entry-extra-opens-278701>

Key date • 25 February 2018 • Undergraduate

24
MAR

2018 entry deadline for some art and design courses

<https://www.ucas.com/events/2018-entry-deadline-some-art-and-design-courses-278706>

Key date • 24 March 2018 • Undergraduate

2
MAY

2018 entry: If you receive all decisions by 31 March, reply by 2 May

<https://www.ucas.com/events/2018-entry-if-you-receive-all-decisions-31-march-reply-2-may-278711>

Key date • 2 May 2018 • Undergraduate

3
MAY

2018 entry: Uni/college decisions due on applications submitted by 15 January

<https://www.ucas.com/events/2018-entry-unicollege-decisions-due-applications-submitted-15-january>

Research! Research! Research!

UCAS Search tool

Search courses

Where do you normally live?*:

Search courses available in*: Clearing 2016 2016 2017


*This helps us to show courses that are available to you. [Click here for more info](#)

Search by **any** or **all** of the following

Course:

Provider:

Location:

Results	Map view		
88 providers found			
<h3>The University of Aberdeen</h3> 			
<i>Single subjects</i>			
Primary (PGDE - Graduates only) (X100)			
Main Site	Qualification	Duration	Study mode
Other	PGDE	1 Years	Full-time
Primary Education (X120)			
Main Site	Qualification	Duration	Study mode
Undergraduate Degree	MA (Hons)	4 Years	Full-time
Primary for Gaelic Speakers (Graduates only) (X102)			
Main Site	Qualification	Duration	Study mode
Other	PGDE	1 Years	Full-time
.....			
<h3>Aberystwyth University</h3> 			
<i>Single subjects</i>			
Childhood Studies (X320)			
Main Site	Qualification	Duration	Study mode
Undergraduate Degree	BA (Hons)	3 Years	Full-time
<i>Combined subjects</i>			
Cymraeg/Education (QX53)			
Main Site	Qualification	Duration	Study mode
Undergraduate Degree	BA (Hons)	3 Years	Full-time
Education with History (X3V1)			
Main Site	Qualification	Duration	Study mode
Undergraduate Degree	BA (Hons)	3 Years	Full-time
Education with Human Geography (X3L7)			
Main Site	Qualification	Duration	Study mode
Undergraduate Degree	BA (Hons)	3 Years	Full-time
Education with Mathematics (X3G1)			
Main Site	Qualification	Duration	Study mode
Undergraduate Degree	BA (Hons)	3 Years	Full-time

Primary Education with QTS

The Manchester Metropolitan University

Duration	Study mode	Attendance	Qualification	Course code
3 Years	Full-time	Study on site	BA (Hons)	X120



Manchester
Metropolitan
University

Summary

Entry requirements

Fees & finances

How to apply

Assessment info

First year entry

Qualification requirements

GCSEs
A Levels
BTECs
OCR Awards
AQA Baccalaureate
Welsh Baccalaureate
International Baccalaureate
European Baccalaureate
Scottish qualifications
Irish qualifications
CACHE
14-19 Diplomas
Apprenticeships
NVQs
Access to HE

< Please select the qualifications to view details

i If you cannot find the qualification that you are studying (or have previously studied) please contact The Manchester Metropolitan University

Tariff information

You will need 112 UCAS Tariff points from 3 A levels (or their equivalent)

Course specific requirements

GCSE requirements to be met before application. Application form assessed for evidence that you have made a well-informed choice, are committed to teaching and hold a range of relevant skills and interests. Invitation to interview will be determined by selection against Desirable elements:-
Minimum 2 weeks classroom experience shadowing a teacher during the two years prior to admission. Satisfactory health check and DBS required

Unit grade policy

Manchester Metropolitan University will not be specifying AS or A2 unit grade requirements when making its offers. This information may be used at Confirmation when considering applicants who have narrowly missed the conditions of their offer.

Interviews, auditions and portfolios

University Websites

BA (Hons)

PRIMARY EDUCATION WITH RECOMMENDATION FOR QTS

2017 entry

Go to

Overview

Course in depth

Entry requirements

Career prospects

How to apply

Undergraduate Study

[Find a Course](#)

[A to Z list of courses](#)

[Courses by subject area](#)

[Combined Honours](#)

[Foundation Year](#)

[Studying in Manchester](#)

[Studying in Cheshire](#)

[Graduate Careers](#)

[How to Apply](#)

[2016 Undergraduate Applicants](#)

[Money Matters](#)

[Student Life](#)

[Accommodation](#)

[Mature Students](#)

The Faculty of Education has a national reputation for training teachers which has been established over 100 years.

This three year, full-time degree course leads to *recommendation for Qualified Teacher Status (QTS) to work in the 3-11 age range. Trainees gain experience at every key stage, ensuring they are prepared to teach any year group and that they understand how early years fits with key stages 1 and 2.

This element, together with the emphasis placed on practice placements, enhances future employability. Training is structured progressively, developing student teachers who are critical and reflective thinkers and who use research to inform their practice. We aim to develop confident teachers who will be expected to demonstrate a strong commitment to inclusion.

In line with government priorities, students start to specialise from their first year. At the start of each degree cycle, the range of specialisms offered alters and the choice of subjects available will be shared with students in their first term. Different specialisms are offered at the Manchester and Cheshire campuses.

All students have the voluntary, self-funded, option to study for the Catholic Teaching Certificate following QTS.

← Look at career options →

← Look at study options →

Explore by
your chosen
career

Don't know
what career
you want

Explore by
subject areas

Explore by
university

Compare
Specific
Courses

Help to improve bestCourse4Me. Use the search bar so we can learn what you want to find.

Current selection: **Select a course or career...**

Clear Selections

A Levels

Degree

Degree

Alphabetic

Type text to search for **FIND**

Academic studies in Education

Accounting

Aerospace Engineering

African studies

Agriculture

American studies

Anatomy, physiology & pathology

Ancient Language studies

Find the Best Course 4 You



- Select some A levels, then see what degree & career they could lead to
- OR make a selection then work back to see what courses you need

University

Careers

See and Print Everything

opendays.com
university and college open days



Home

Search for a university/college

Browse open day calendar

Advice

My C



10-Sept Open Day



10-Sept Open Day



10-Sept Open Day



10-Sept Open Day

Opendays.com - the university and college



University of Kent

Nearest city: Canterbury

Next open day: 8 October 2016

[More on University of Kent](#)

Search the Opendays.com ... x +

www.opendays.com/calendar/

4	5	6	7	8	9	10
Shrewsbury College The College of Harlow, Enfield and HE London York St John University	Peter Symonds College South Tyneside College	Bishop Grosseteste University Bournemouth University Bournemouth University Bournemouth University CITY UNIVERSITY LONDON City University London London Metropolitan University UCFB University of Bedfordshire University of Bedfordshire University of Greenwich University of Greenwich University of Portsmouth	Cleveland College of Art and Design London School of Economics (LSE) University of Buckingham Walsall College	Staffordshire University University of Salford	BIHM - British and Irish Modern Music Institute BPP University BPP University King's College London University of London Lancaster University PEARSON BUSINESS SCHOOLS Pearson College London Pearson College London SAE Institute University Campus Suffolk University of Brighton University of Hull University of Leicester University of Portsmouth University of Roehampton University of Salford	University of West London Writtle College Harmer Adams University University of Southampton University of Southampton
11	12	13	14	15	16	17
Capel Manor College The College of London College	Capel Manor College London College	Buckinghamshire New University Capel Manor	Capel Manor College University of	Richmond, the American International University	Hadow College Hove College	

16:15 11/07/2016

Teaching Excellence Framework

The screenshot shows the HEFCE website header with navigation links: About us, Contact us, Email alerts, RSS, and Follow. Below the header is a menu with 'What we do', 'Publications & reports', 'Data & statistics', 'News & events', and 'Blog'. A search bar is present with the text 'Start typing for results'. The main content area has a breadcrumb trail: Home > Learning and teaching in higher education > The Teaching Excellence Framework > Outcomes. The title is 'Teaching Excellence Framework outcomes' with a TEF logo. Below the title are links for 'What is the TEF?' and 'Get the data for all awards'. A 'Find a provider' section is visible on the left with filters for 'Provider name', 'Award type' (Gold: 59, Silver: 116, Bronze: 56, Provisional: 64), and 'Nation'. The main list shows providers and their TEF ratings: University of Abertay Dundee (Silver), ABI College Limited (Provisional), Abingdon and Witney College (Silver), and The Academy of Contemporary Music Limited (Provisional).

This screenshot shows a filtered view of TEF results for 'Gold' providers. The header indicates 'Showing results for: Gold x'. The list includes the following providers and their ratings:

Provider Name	TEF Rating
The Arts University Bournemouth	Gold
Aston University	Gold
Bangor University	Gold
The University of Bath	Gold
The University of Birmingham	Gold
Bishop Grosseteste University	Gold
Blackpool and the Fylde College	Gold
The University of Buckingham	Gold
University of Cambridge	Gold
City College Plymouth	Gold
The City of Liverpool College	Gold

2. What do the gold, silver and bronze awards mean?

A provider taking part in the TEF is awarded:

- **gold** for delivering consistently outstanding teaching, learning and outcomes for its students. It is of the highest quality found in the UK
- **silver** for delivering high quality teaching, learning and outcomes for its students. It consistently exceeds rigorous national quality requirements for UK higher education
- **bronze** for delivering teaching, learning and outcomes for its students that meet rigorous national quality requirements for UK higher education.

Advice

- 1. Speak to your subject staff**
- 2. Choose a course you will enjoy and want to study**
- 3. Think about career options and opportunities after the course**
- 4. Look at how well the course and university is ranked**
- 5. Bursary and financial incentives**



Grading/Tariffs 2018


Tariff 2017

The new UCAS Tariff will be used for courses starting from September 2017.



In the new Tariff, the numbers are different...

Chemistry A Level grade A 120 points	Maths A Level grade C 80 points
Art A Level grade C 80 points	Biology AS grade E 20 points

Chemistry	120	
Maths	80	
Art	80	
Biology	20	
Total		300

New Tariff points – A Level

A level and Advanced VCE

Official title: Advanced GCE and Advanced VCE

Grade	Tariff points
A*	56
A	48
B	40
C	32
D	24
E	16

Size band: 4

Grade bands: 4-14

Offered by AQA, CCEA, OCR, Pearson Edexcel and WJEC

New Tariff points – AS Level

AS and AS VCE

Official title: Advanced Subsidiary GCE and Advanced Subsidiary VCE

Grade	Tariff points
A	20
B	16
C	12
D	10
E	6

Size band: 2

New Tariff points – EPQ



<u>Grade</u>	<u>Points</u>
A*	28
A	24
B	20
C	16
D	12
E	8

Personal Statements

- 70% Subject Specific
- 30% Experience/personal qualities/about you
- Read by admissions tutors
- Crucial to the application and offer process



Personal statement

Different courses and universities will consider personal statements in different ways. The personal statement can make a difference between an offer and rejection for highly selective and competitive courses.

Top ten tips for personal statements

1. Ensure that the personal statement gives an insight into the student's motivations and interests. The personal statement is the only place in the application where admissions staff can hear from the student. They will want to know that the applicant is enthusiastic and knowledgeable about the subject. They want students who are going to love studying the subject for three years, or even longer.
2. Check spelling and grammar. Spelling mistakes and grammatical errors can imply that the applicant has not given the statement sufficient care or attention.
3. Ensure that everything in the personal statement is relevant to the application. Not everything needs to be in there; only include information that is relevant to the subject or the skills required.
4. Encourage your students to express themselves, avoiding clichés and quotes from other people. Leading universities want applicants to demonstrate their own thinking and ideas.
5. Make sure that all the information your students include is supported by evidence. If a student says they have a particular skill, it needs to be demonstrated.
6. Students should reflect on their experience and skills within the statement. Admissions staff want to understand what a student has learnt.
7. Make sure the personal statement is unique to the student. Admissions staff want to hear about the individual student. Universities take plagiarised personal statements very seriously and can reject any applicant who has copied a statement. UCAS screens all forms and will investigate any suspicious or fraudulent applications.
8. Make sure your students avoid jokes. Admissions staff do have a sense of humour, but sometimes a joke can get lost, or the reader may find it in bad taste.
9. Make sure the student is telling the truth. This is their formal application and will form part of their contract with the university.
10. Ensure your students are positive. The statement should focus on what a student knows, what they have learnt and how they will make a positive contribution to the course.

This worksheet will help you develop your personal statement. For the next **15 minutes** think about the subject area you are planning to apply for and answer the following questions.

Why are you interested in this subject?

Are there any particular aspects of this subject that you enjoy more than others?

What have you learned about the subject that has inspired you to take it to university level?

What subject are you applying for?

Write down something interesting about the subject that may have been in the news or you have read about.

What course modules particularly interest you, and why?

What are your future career plans?

What skills do you have that will help you in this subject?

Are there any aspects of your current studies that relate to the subject you have chosen?

References

- **Written by the tutor**
- **Subject staff provide information to include**
- **Drafted several times**
- **All references are read by myself**
- **All applications are checked by tutors**
- **I read all applications in full and forward the application to UCAS**
- **Predicted Grades based on several key factors (not just one indicator)**



Finance

Tuition Fees – up to 9k a year

Maintenance Loan

- Students living at home: £6,904 maximum, £3,039 minimum
- Students living away from home outside London: £8,200 maximum, £3,821 minimum
- Students living away from home in London: £10,702 maximum, £5,330 minimum

Maintenance Grant – No longer available, amount you receive on Maintenance loan has been increased



Finance

What is a bursary or scholarship?

They both refer to money or financial help that you don't have to pay back.

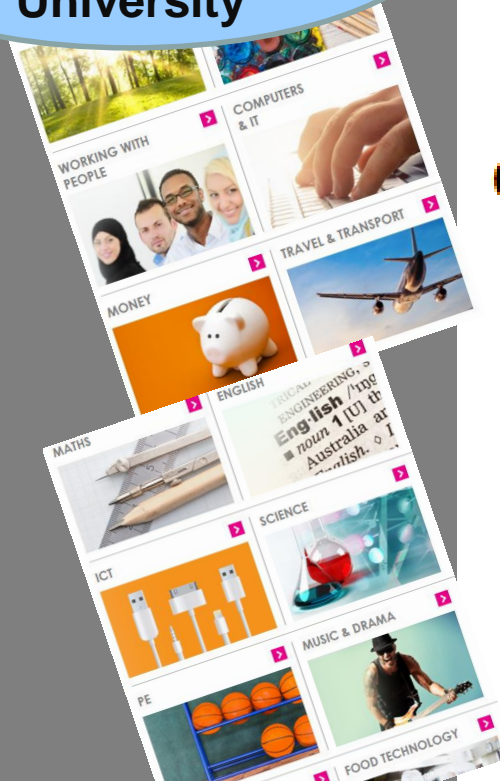
Universities provide a variety of financial support packages to students with low household incomes or who are facing other challenges that might make university more challenging. Ask your university for more information about this, or check the university website.

Some university departments might also offer cash rewards for achieving a number of A grades at A-level or consistently achieving a 1st class grading on some courses. Details of these can be found on individual university websites.

Student Finance Company will be in school in the Autumn term

Apprenticeships LEARN & EARN

If in doubt ...
Apply for
apprenticeship &
University



The Apprenticeship Guide

ROYAL AIR FORCE ENGINEER APPRENTICESHIPS WITH EXCITING FULL-TIME CAREER

01423 851150

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Higher apprenticeships

Higher Apprenticeships are a great alternative to university

Many now offer qualifications up to degree level

You will also receive training (on- and off-the-job), a salary and the opportunity to really start moving your career forward

All without paying hefty tuition fees or running up student debts

Business & IT
Construction
Creative Media & the Arts
Customer service & Retail,
Energy
Engineering & Electrical
Finance
Health & care
Hospitality & travel
Manufacturing
Public services
Vehicles & transport



Support

- Year 12 Review Day - Tuesday 4th July 2017
- Residential
- Northumbria University – Evolve Workshop
- UCAS Convention
- MMU Personal Statement Workshop – Tuesday 27th June 2017
- Tutors
- Open Days
- Professional Work Placements
- Connexions meetings with Mr Plaiter
- Support for Apprenticeships with Miss Grey



Opportunities we have promoted with students

- UCAS Convention
- Pure Potential Day at the University of Manchester
- Open Days
- Oxbridge Events
- Summer Schools – Cambridge, Newcastle, LJM
- University Study Days, Star Lectures & Summer Lectures, Discovery days





Key Dates

17/07/17 - Draft Personal Statement to Tutors

15/10/17 – Deadline for Oxbridge, medicine, dentistry, veterinary

10/11/17 – Internal deadline for all UCAS applications

15/01/18 – Official UCAS deadline





AS Results Day
Thursday 17th August
2017

Maths/Media &
Product